Non-Credit (NC)

NC 100 Supervised Tutoring

Class Hours: 90 Laboratory

Supervised Tutoring

NC 100 provides tutorial services to assist students in successfully attaining their educational objectives. Hours will vary depending upon individual student needs. Tutoring will take place in the Learning Resource Center.

NC 050 Intro to Tutoring & Supp Instr

Class Hours: 18 Lecture

Introduction to Tutoring and Supplemental Instruction

NC 050 is an intensive introduction to tutoring and Supplemental Instruction (SI) that provides students with information, techniques, and experiences that will make them more effective tutors/SI leaders.

NC 120 Beg Read Writing & Spk Skills

Class Hours: 54 Lecture

Beginning Reading, Writing, & Speaking Skills

NC 120 is for students whose native language is not English. This course includes listening and speaking through correct grammatical use with an emphasis on developing conversation skills for everyday situations.

NC 200	College Reading and Writing Pr	(N/A)
Class Hours: 36 Lecture		P/NP
Corequi	isite(s): ENG 001A	

College Reading and Writing Preparedness

NC 200 is designed to provide support for students in English 001A. This course will give students additional time in class to better prepare them for the rigorous English 001A material. This course is combines with English 001A; students who wish to receive the additional curricular support will need to be enrolled in this section as well as its 001A counterpart.

NC 201 Algebra Support

Class Hours: 36 Lecture Corequisite(s): MATH 063 or MATH 064

Algebra Support

NC 201 is a review of the core prerequisite skills, competencies, and concepts needed in intermediate algebra. Topics include: a review of computational skills, order of operations, factoring, operations on rational and radical expressions, exponential and logarithmic expressions and equations, linear and quadratic functions. Intended for majors in science, technology, engineering, and mathematics who are concurrently enrolled in MATH 064 or MATH 063.

NC 202 Intro to Statistics Support

Class Hours: 36 Lecture

Corequisite(s): MATH 025

Introduction to Statistics Support

NC 202 is a review of the core prerequisite skills, competencies, and concepts needed in statistics. Topics include concepts from arithmetic, pre-algebra, elementary and intermediate algebra, and descriptive statistics that are needed to understand the basics of college-level statistics. The course is for students who are concurrently enrolled in MATH 025.

(N/A) *P/NP*

(N/A)

(N/A)

P/NP

P/NP

(N/A) *P/NP*

(N/A)

P/NP

NC 203 **Precalculus Support**

Class Hours: 36 Lecture Corequisite(s): MATH 015 or MATH 016

Precalculus Support

NC 203 is a review of the core prerequisite skills, competencies, and concepts needed in precalculus. Topics include: a review of computational skills developed in intermediate algebra, factoring, operations on rational and radical expressions, absolute value equations and inequalities, exponential and logarithmic expressions and equations, conic sections, functions including composition and inverses, an in-depth focus on quadratic functions, and a review of topics from geometry. This course is intended for students who are concurrently enrolled in MATH 015 or MATH 016.

NC 204 **Contemporary Mathematics Suppo**

Class Hours: 18 Lecture Corequisite(s): MATH 045

Contemporary Mathematics Support

NC 204 is designed as a corequisite support course for students who are concurrently enrolled in the parent course, MATH045, and are placed into this course using multiple measures. The parent course is designed for prospective elementary school teachers. This course focuses on the necessary supporting skills for the study of the mathematics of voting and gaming systems, apportionment, circuits, algorithms, networks, and scheduling. Also, modeling population and financial growth as well as gathering data and representing data.

NC 205	Structure & Concepts in Math I	(N/A)
Class Hou	urs: 18 Lecture	P/NP
Corequisit	te(s): MATH 010A	

Structure & Concepts in Math I Support

NC 205 is designed as a corequisite support course for students who are concurrently enrolled in the parent course, MATH 010A, and are placed into this course using multiple measures. The parent course is designed for prospective elementary school teachers. This course focuses on the necessary supporting skills for the study of the development of quantitative reasoning and the real number systems and subsystems.

NC 210 ESL for College and Work

Class Hours: 54 Lecture

ESL for College and Work

NC 210 is designed to help the English Language Learner acquire general language skills needed to function effectively in work and academic environments. Emphasis is placed on practice of listening, speaking, reading, writing, and computer skills. This noncredit low-intermediate level ESL course develops oral and written communication skills in English within the context of work environments. Students study and practice vocabulary for communicating with employers, customers, and industry professionals. Students learn about American customer service culture and explore opportunities in their career industry.

NC 125 Inter Read, Writing & Speaking

Class Hours: 54 Lecture

Intermediate Reading, Writing & Speaking

ESL 125 is for students whose native language is not English but who can already speak basic English. This course continues conversation practice with an emphasis on increasing vocabulary, fluency and reading comprehension.

Advanced Reading, Writi & Spea NC 130

Class Hours: 54 Lecture

Advanced Reading, Writing & Speaking

ESL 130 is for students whose native language is not English. This course emphasizes advanced reading, grammar and sentence writing. This course prepares students for college level reading and writing.

(N/A)P/NP

(N/A)P/NP

(N/A)

P/NP

(N/A)P/NP

Class Hours:	54 Lecture
Advanced Communica	ition Skills for Life And Career
	s who have advanced ESL skills in reading, writing, and speaking. Students will practice necessary for career and life. This will be done through presentations, role playing, and mock
NC 152A	Citizen/The Naturalization

Adv Comm Skills for Life & Car

Class Hours: 36 Lecture

Citizenship/The Naturalization

NC 152A is for legal residents who want to become citizens of the United States. The course provides an introduction to the naturalization process, clarifying eligibility requirements, forms and interview procedures, photo specifications, and the rights and responsibilities of U.S. Citizenship. In addition, this course will prepare the students to demonstrate their proficiency in writing, reading, and the understanding of the English language.

NC 152B	Citizenship/US Hist & Govern	(N/A)
Class Hour	rs: 36 Lecture	P/NP
Citizenship/U.S. His	tory and Government	
NC 152B is for legal residents who want to become citizens of the United States. This course prepares students for the U.S. Citizenship History and Government test requirements.		
NC 157	Fitness for Life	(N/A)
Class Hour	rs: 54 Laboratory	P/NP

Fitness for Life

NC 157 is a course in mild exercise designed essentially for middle and older adults who, for one reason or another, have not maintained a satisfactory level of physical activity.

NC 160	GED Preparation Program	(N/A)
Class Hours	: 162 Laboratory	P/NP

GED Preparation Program

NC 160 equips individuals with the skills and knowledge base necessary to pass the GED exam. Students review the five GED content areas (language arts-reading and writing, mathematics, social studies, and science) with particular emphasis on writing and math. Instructors will assess individual skills levels to help the student focus on tutoring weakness into strengths. Additionally, the GED Preparation program will provide students with Adult Basic Education (ABE)lessons which include the Test of Adult Basic Education (TABE) Test, offering opportunities to further build skills in the areas of reading, writing, and math. Along with (ABE) training, the GED Preparation program will also provide Basic Skills/ English as a Second language (ESL) instruction. Students will use computer based tutorials to practice and improve their English language skills.

NC 162	High School equivalency (HSE)
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Class Hours: 54 Lecture | 108 Laboratory

High School Equivalency (HSE) Preparation

NC 162 prepares individuals with the skills and knowledge base necessary to pass the HSE exam. Students review the examination content areas (language arts - reading and writing, mathematics, social studies, and science) with particular emphasis on writing and math. Instructors will assess individual skill levels to help the student focus on tutoring weaknesses into strengths.

NC 135

(N/A)

3

(N/A)

P/NP

UAS, applications of 0 of UAS in business, an	UAS; and flight procedures. These topics	for students that want to learn more about regulations fo are designed to provide familiarity with terminology, valu action. This course is a precursor to a series of credit course certification test.	ıe
NC 182	Understandng Flow and Press	sure (N/	/A)
Class Hours	: 18 Laboratory		'NP
Understanding Flow a	nd Pressure		
		rm maintenance tasks for irrigation lines and pumping arts, functions, and purposes will also be covered.	
NC 183	Use of Fld Moble Computng D	Dev (N/	/A)
Class Hours	: 16 Laboratory	P/	/NP
Use of Field Mobile C	computing Devices		
in irrigation, pest mar areas. The course focu	agement, agriculture production, anima	g with field tablets, handheld computers, or mobile devices l science, precision agriculture, or industrial technical sually found within mobile devices including GPS, inertia rs, and the apps that utilize them.	
NC 184	Maintnce of Ag Irrigtion Filtr	(N/	/A)
Class Hours	: 18 Laboratory	P/.	'NP
NC 184 provides stuc irrigation filtering syst		e proper maintenance tasks for common agriculture the proper operation of a filtering system. Fundamental s will also be covered.	
NC 185A	Installing Field Sensors	(N/	/A)
Class Hours	: 8 Lecture 8 Laboratory		/NP
Installing Field Sensor			
and soil tension moist	ure sensors, and pressure transducers for trated in the field. In addition the value	nstall in-field sensors including: volumetric water content irrigation lines. Best practices for installation will be of other sensors such as sap flow, surface renewal, and	
NC 185B	Instaling Automtc Irrig Snsrs	(N/	/A)
Class Hours	: 4 Lecture 10 Laboratory	P/	'NP
•	Irrigation Systems Filter Systems		
automated irrigation s	ystem in the field. Two different automa	tion operates and the knowledge and skills to install an ted systems will be used as examples to identify componen gn, check for correct connections, and complete mounting	

NC 185C	Schedulng Automated Irrigatio	(N/A)

Class Hours: 9 Lecture | 9 Laboratory

Scheduling Automated Irrigation Systems Filter Systems

NC 185C provides understanding of how automated irrigation operates and the detailed use of software to complete an automated irrigation schedule. Two different irrigation software will be used to identify communication nodes, monitor pressures and flow, and turn on pumps and valves for a specified time period.

Survey of Unmanned Aerial Syst NC 180

Class Hours: 18 Lecture

4

Survey of Unmanned Aerial Systems

NC 180 is an introduction to unmanned aerial systems (UAS) for students that want to learn more about regulations for

in the field.

(N/A)

P/NP

P/NP