



Reference: *Education Code Sections 78210, et seq.;*
Title 5, Section 55500;
ACCJC Accreditation Standard II.C.2

The Student Success and Support Program brings the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements. The agreement is implemented by means of the student educational plan.

Each student shall cooperate in the development of their educational plan by doing the following, at a minimum:

- Express at least a broad educational intent upon admission
- Complete orientation
- Be assessed to determine appropriate course placement;
- Declare a specific goal no later than the term after which the student completes 15 semester units of degree applicable credit coursework
- Diligently attend class and complete assigned coursework
- Complete courses and maintain progress toward an educational goal

The District will deliver Student Success and Support Program services that include, but are not limited to, all of the following:

- Processing of the application for admission
- Orientation and pre-orientation services designed to provide to students, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and any other appropriate matters
- Assessment and counseling prior to or upon enrollment, which shall include, but not be limited to, all of the following:
 - Administration of assessment instruments to determine student competency in computational and language skills
 - Assistance to students in the identification of aptitudes, interests and educational objectives, including, but not limited to, associate of arts degrees, transfer for baccalaureate degrees, and vocational certificates and licenses
 - Evaluation of student study and learning skills
 - Referral to specialized support services as needed, including, but not limited to, federal, state, and local financial assistance; health services; campus employment placement services; extended opportunity programs and services; campus child care services programs that teach English as a second language; and disabled student services
 - Advisement concerning course selection

- Post-enrollment evaluation of each student's progress, and required advisement or counseling for students who are enrolled in remedial courses, who have not declared an educational objective as required, or who are on academic probation.
- Research and evaluation to support Student Success and Support Program.

The District shall not use any assessment instrument except one specifically authorized by the Board of Governors of the California Community Colleges and that has been validated for purposes of delivering the services of Student Success and Support Program. Exemption from Student Success and Support Program services are specified in each college's Student Success and Support Program plan.

Board approval date: 2/17/09

Revised: 1/13/16