



Reference: *Title 5 California Code of Regulations Sections 55270 et seq.*  
*ACCJC Accreditation Standard IIA1, IIA7, IIA16, IIB17, IIC1, and IIC3*  
*ACCJC Policy on Competency Based Education*  
*34 CFR Section 668.10 Direct Assessment Programs*

The West Hills Community College District will rely primarily upon the Academic Senates to develop Competency-Based Education (CBE) curriculum that complies with federal and state law, Accrediting Commission for Community and Junior Colleges (ACCJC) accreditation standards, and Title 5 regulations for curriculum development and mode of instructional delivery.

Competency-Based Education instruction is an intentional, equity-minded academic model that allows students to earn a degree or certificate by demonstrating mastery of knowledge and skills through multiple forms of assessment based on clearly defined program and course student learning outcomes. The rigor, intensity, and quality of instruction is not diminished, but the time a student needs to complete coursework is flexible, often self-paced, and is not required to fall within the time of a traditional semester or term. Faculty and staff provide regular and substantive academic and student services support in a manner individualized for a student's needs. The goal of competency-based education is to empower students in their learning journey by providing a personalized, flexible, adaptive, and culturally responsive curriculum.

All Competency-Based Education is subject to the general requirements of Title 5 section 55270 et seq. In addition, instruction provided as Competency-Based Education is subject to the requirements of the Americans with Disabilities Act (42 U.S.C. §12100 et seq.) and Section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794d).

Board approval date: 5/21/24