



WEST HILLS COLLEGE LEMOORE EDUCATIONAL MASTER PLAN (EMP) DATA

WHCCD Office of Accreditation, Research, Institutional Effectiveness, and Planning

2022-06-22

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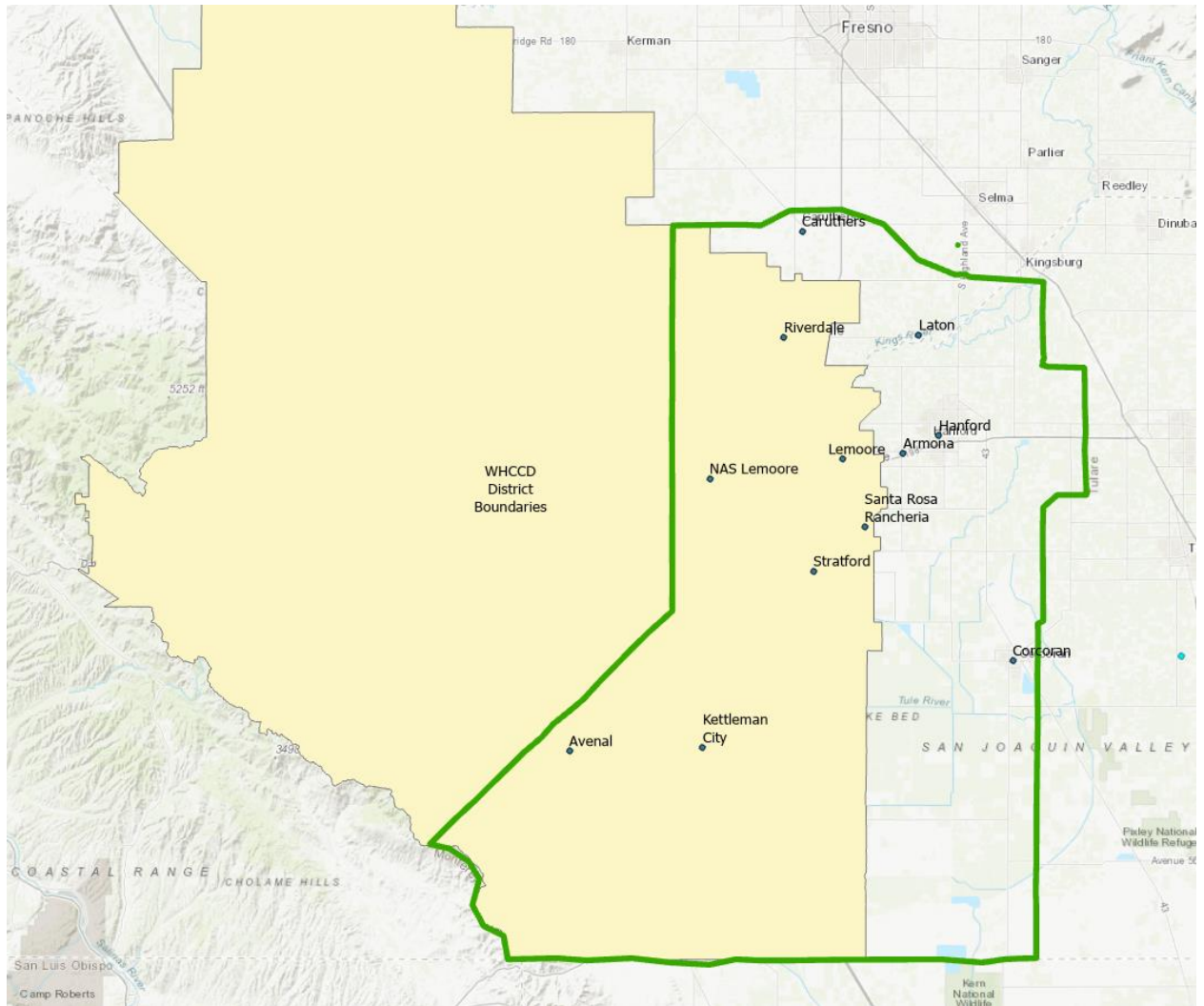
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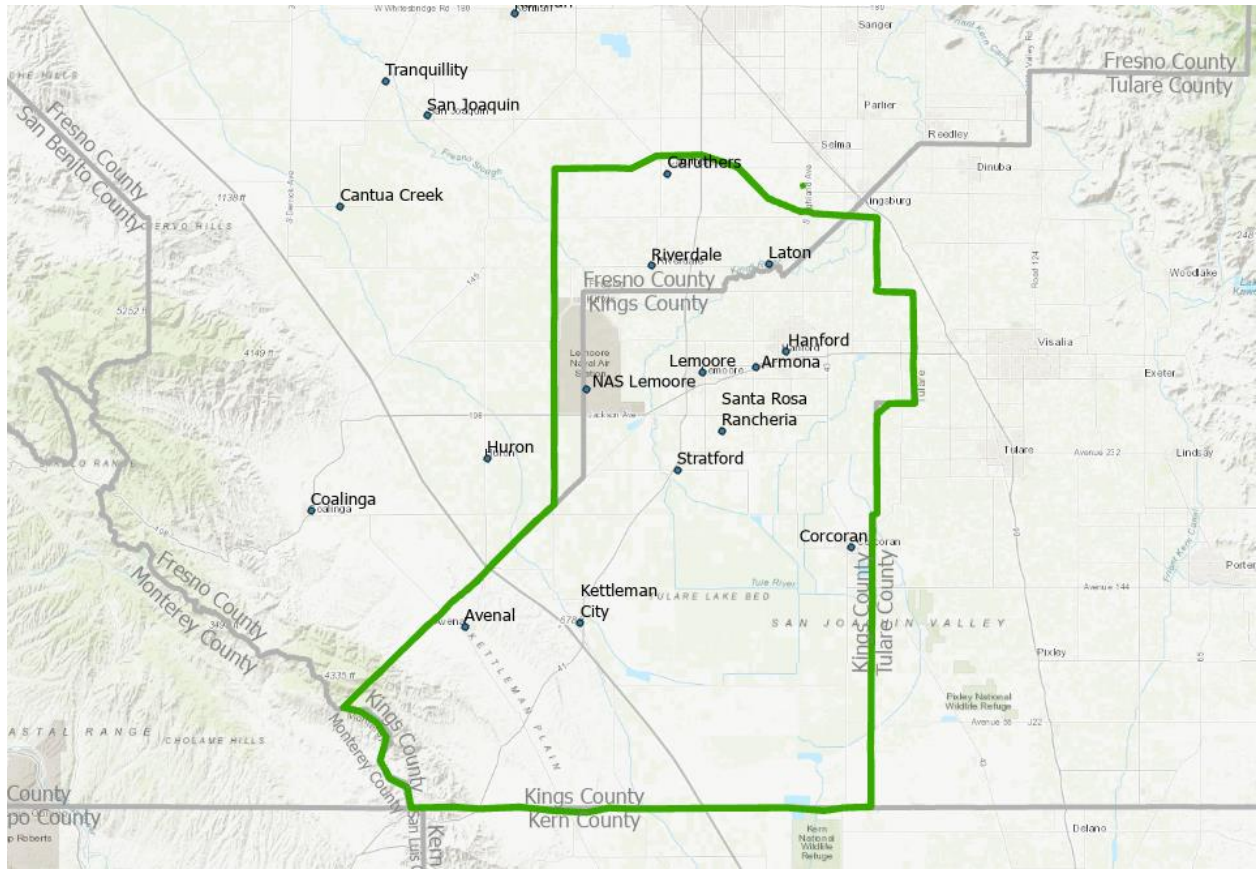
EXTERNAL SCAN

This area, defined for the purposes of this Education Master Plan as the West Hills College Lemoore Service Area, covers an area of 1,631 square miles and includes all of Kings County as well as portions of southern Fresno County, including the communities of Avenal, Kettleman City, Stratford, Corcoran, Lemoore, NAS Lemoore, Armona, Hanford, Laton, Riverdale, and Caruthers. While a large portion of this area falls outside of the West Hills Community College District Boundaries (Hanford, Armona, Corcoran, Laton, Caruthers), a significant number of West Hills College Lemoore students come from these communities.

WHC Lemoore Service Area with West Hills District Boundaries

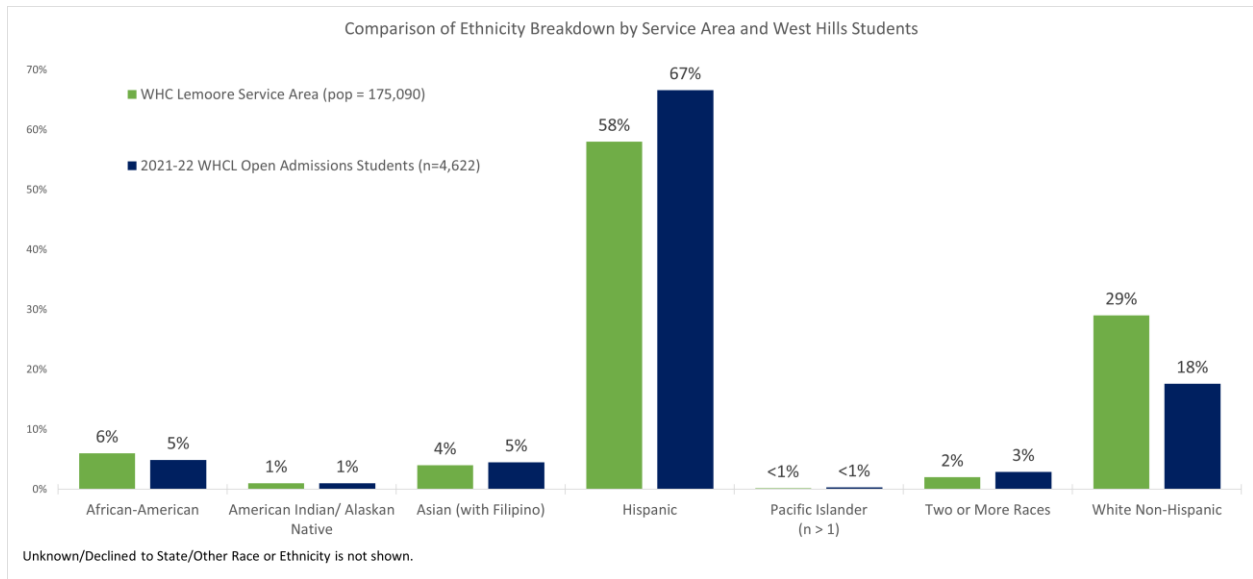


WHC Lemoore Service Area with County Lines



SERVICE AREA DEMOGRAPHICS: RACE AND ETHNICITY

In most cases, service area demographics closely mirror those of WHC Lemoore’s student populations. Hispanic/Latinx students are represented in the college’s enrollment at a higher rate (67%) than in overall community demographics (58% of service area population). Similarly, White students are represented in WHC Lemoore’s student body at a slightly lower rate, consisting of 18% of Open Admissions students, but 29% of the community population.



Locale	Total Population	Hispanic / Latinx	White	Black / African American	American Indian / Alaska Native	Asian	Pacific Islander	Other Race	Two or More Races
WHC Lemoore Service Area	175,090	57.7%	29.2%	5.7%	0.8%	3.7%	0.2%	0.4%	2.2%
-	-	-	-	-	-	-	-	-	-
Armona CDP	4,409	70.3%	23.4%	2.1%	0.5%	1.8%	0.2%	0%	1.6%
Avenal City	13,047	81.6%	9.5%	6.6%	0.4%	0.6%	0%	0.8%	0.4%
Caruthers CDP	2,798	69.7%	19.4%	0.1%	0.1%	9.2%	0%	0.2%	1.4%
Coalinga City	16,140	59.3%	28.7%	7.2%	0.6%	2.6%	0.2%	0.3%	1.1%
Corcoran City	23,673	68.6%	14.8%	13.3%	0.5%	0.7%	0.1%	1.3%	0.6%
Grangeville CDP	520	38.5%	54.6%	3.1%	1.3%	1.7%	0%	0%	0.8%
Hanford City	60,869	52.4%	35.3%	4.4%	0.6%	4.3%	0.1%	0.3%	2.5%

Locale	Total Population	Hispanic / Latinx	White	Black / African American	American Indian / Alaska Native	Asian	Pacific Islander	Other Race	Two or More Races
Home Garden CDP	1,617	67.4%	13.4%	12.9%	1.4%	2.8%	0.2%	0%	1.9%
Kettleman City CDP	1,491	94.6%	4%	0.1%	0%	0.3%	0.2%	0%	0.8%
Laton CDP	1,918	83.6%	15.4%	0.2%	0.2%	0.2%	0%	0%	0.5%
Lemoore City	27,078	45.9%	34.8%	6.3%	0.9%	7.5%	0.5%	0.2%	4%
Lemoore Station CDP	7,248	23.3%	50.5%	10%	0.7%	7.5%	0.9%	0.2%	6.8%
Riverdale CDP	3,432	73.5%	22.2%	0.9%	0.4%	0.8%	0.2%	0.1%	1.8%
Stratford CDP	1,323	87.2%	10.3%	0.8%	0.2%	1.1%	0%	0.2%	0.2%
-	-	-	-	-	-	-	-	-	-
Fresno County	1,010,443	54.5%	27.6%	4.6%	0.6%	10.3%	0.1%	0.2%	2.1%
Kings County	159,109	56.2%	30.1%	6.2%	0.9%	3.7%	0.2%	0.5%	2.3%
California	39,476,705	40%	35.5%	5.5%	0.4%	15%	0.4%	0.2%	3.1%
-	-	-	-	-	-	-	-	-	-

Notes: CDP indicates a “Census Designated Place.” Datasource is ESRI 2021 Population Data.

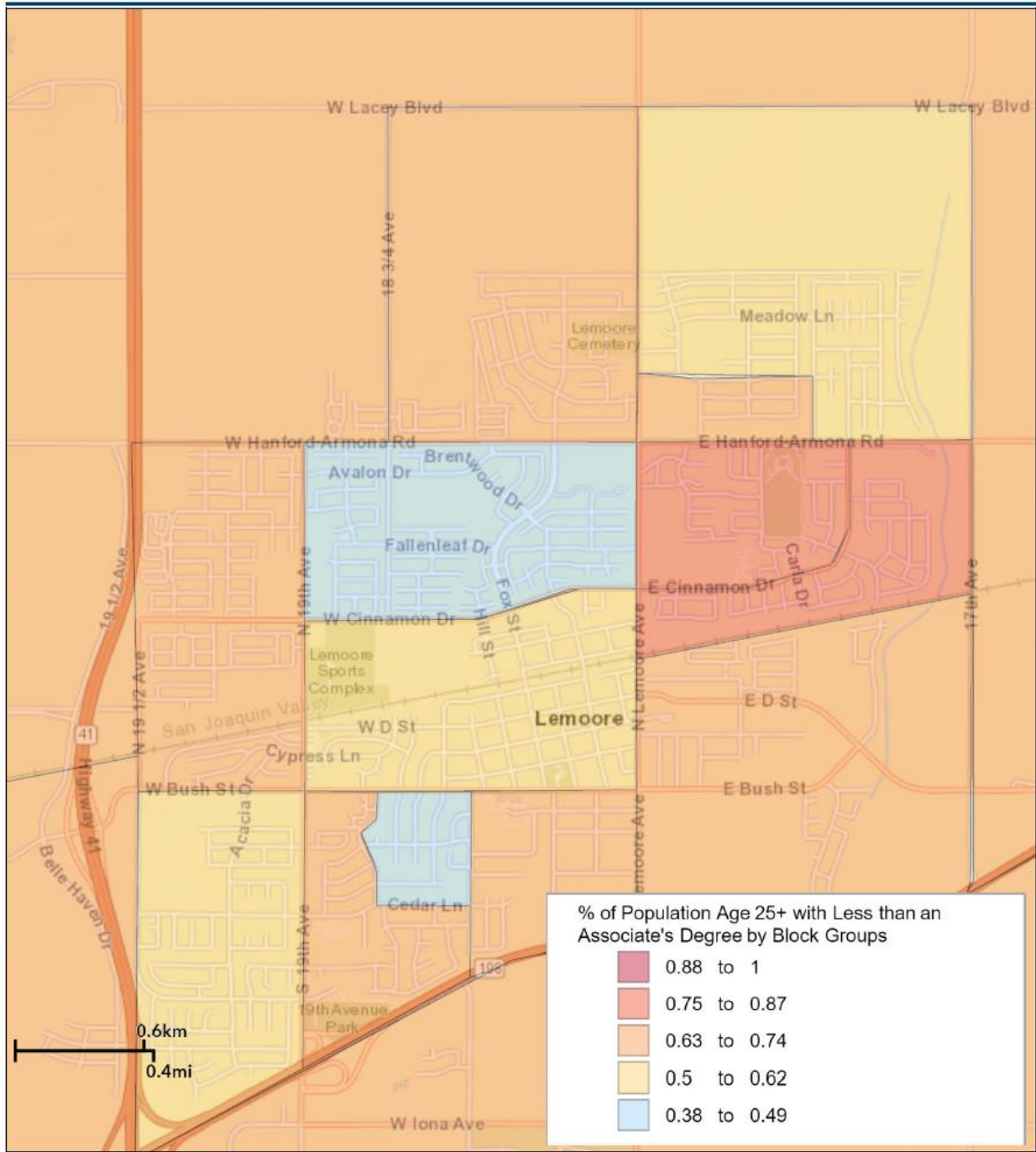
SERVICE AREA DEMOGRAPHICS: UNEMPLOYMENT, INCOME, EDUCATIONAL ATTAINMENT, AND LANGUAGE SPOKEN

When compared to overall figures for the state of California, West Hills College Lemoore’s service area has a lower median household income (\$55,000 versus \$80,000 statewide) as well as considerably lower rates of educational attainment, with 72% of residents over the age of 25 having no college degree compared to 54% statewide. Educational attainment varies between the different communities in the service area, with the highest rates of degree completion in Hanford, Lemoore, and NAS Lemoore, while the smaller, outlying communities typically have lower rates of degree attainment, often with 80% or more having no degree.

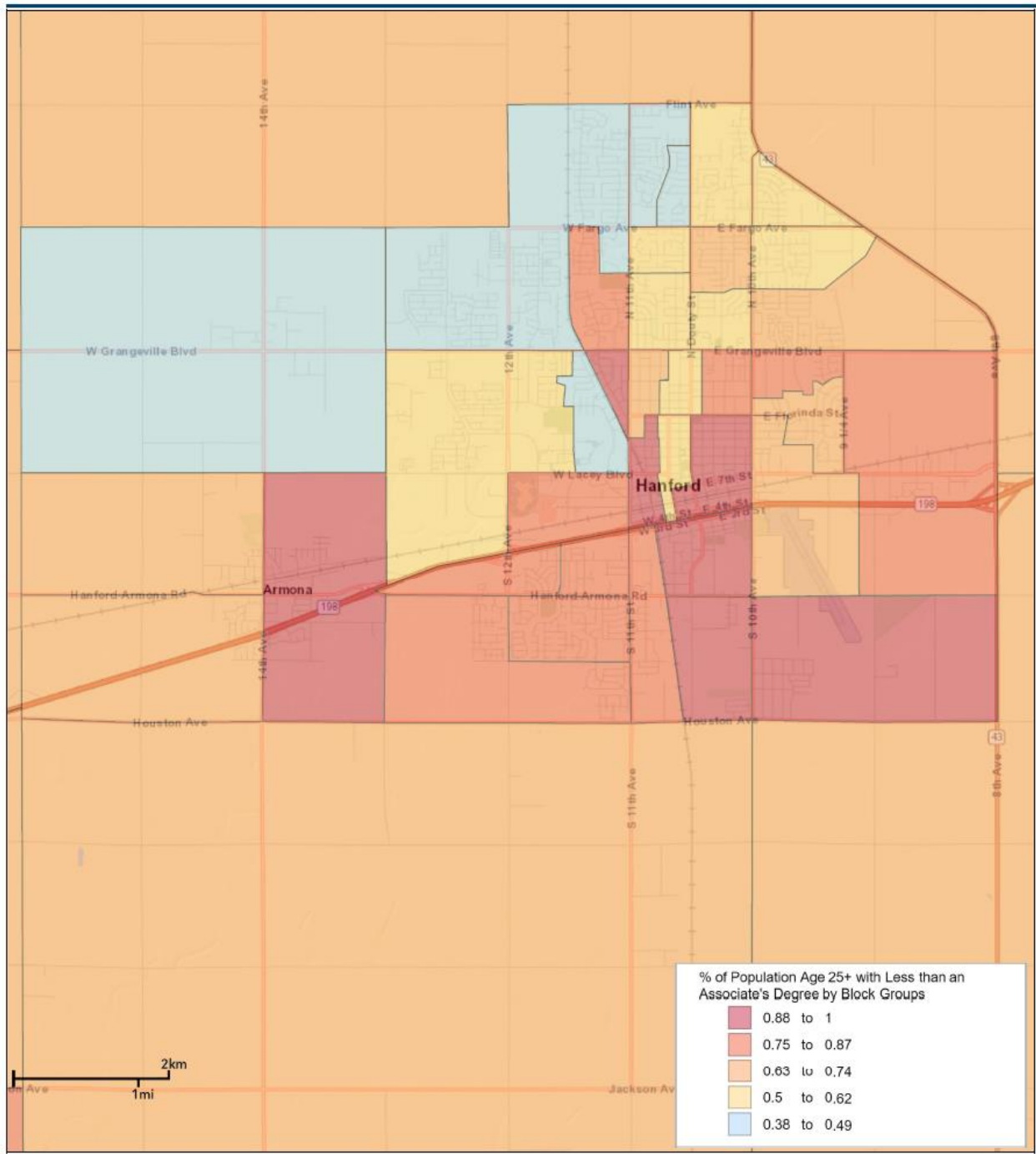
Locale	2021 Total Population	2021 Unemployment Rate	2021 Median Household Income	% Population Age 25+ with Less than an Associate Degree	% Population 18-64 Speak Spanish and No English or English Not Well
WHC Lemoore Service Area	175,091	6.7%	\$55,368	72.2%	8.6%
Armona CDP	4,408	8.7%	\$53,064	81.3%	7.8%
Avenal City	13,048	8.7%	\$42,888	85.4%	20.1%
Caruthers CDP	2,799	9.2%	\$53,004	80.6%	12.2%
Corcoran City	23,674	10.1%	\$39,248	82.3%	10.2%
Grangeville CDP	519	10.1%	\$70,114	49.0%	0.0%
Hanford City	60,870	6.3%	\$59,777	66.0%	7.1%
Home Garden CDP	1,616	7.0%	\$36,295	88.2%	15.5%
Kettleman City CDP	1,492	6.1%	\$55,252	84.1%	34.3%
Laton CDP	1,919	9.6%	\$33,764	85.7%	20.1%
Lemoore City	27,078	4.7%	\$57,806	63.9%	2.6%
Lemoore Station CDP	7,248	10.0%	\$53,634	62.5%	0.2%
Riverdale CDP	3,431	8.2%	\$53,165	79.2%	18.7%
Stratford CDP	1,323	10.7%	\$34,539	81.8%	7.3%
Kings County	159,109	6.6%	\$55,822	71.4%	8.0%
Fresno County	1,010,443	7.6%	\$57,006	65.4%	7.8%
California	39,476,705	8.0%	\$80,044	54.2%	5.3%

Notes: CDP indicates a “Census Designated Place.” Datasource is ESRI 2021 Population Data.

Lemoore Area Educational Attainment



Hanford Area Educational Attainment

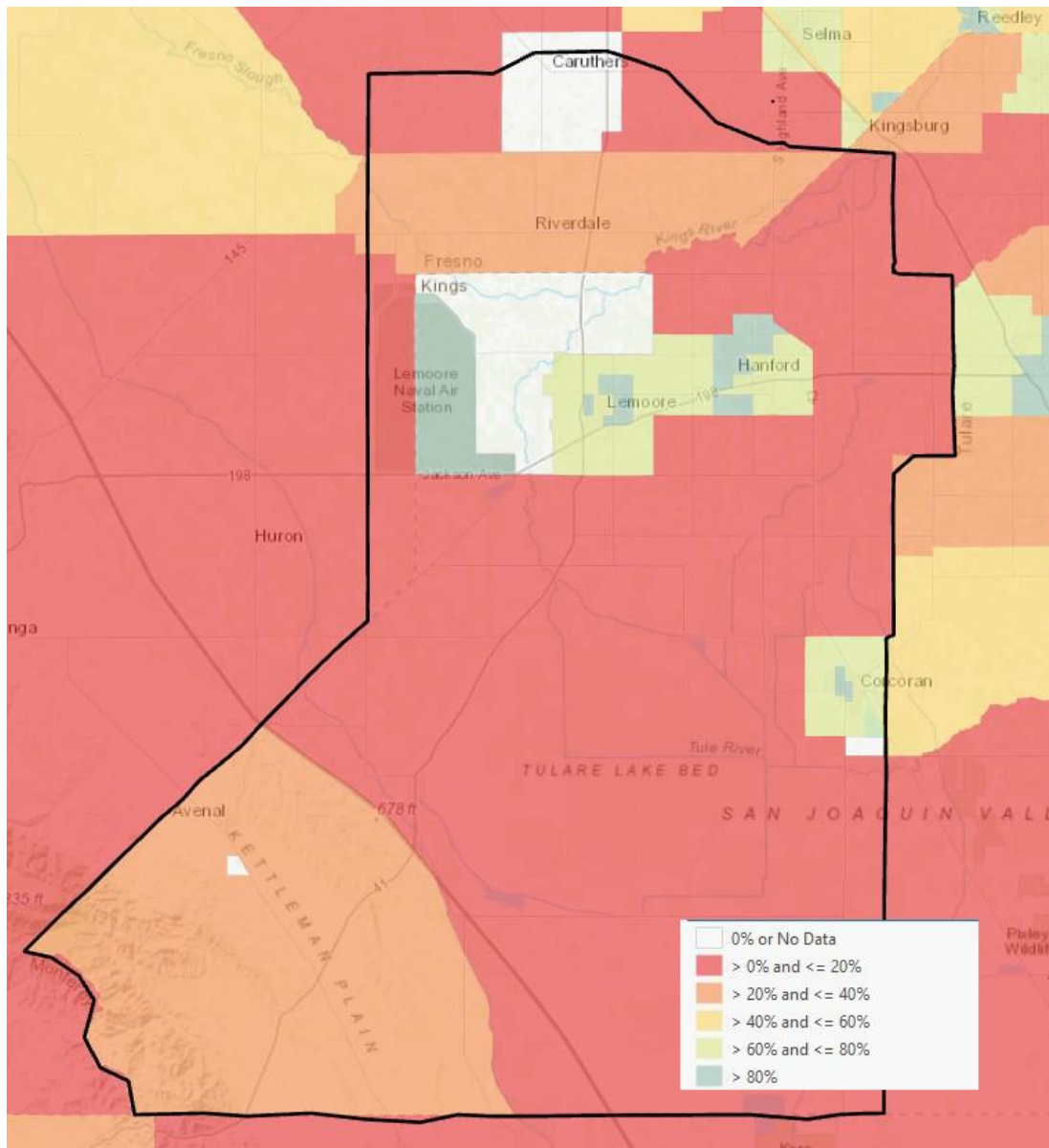


Datasource is ESRI 2021 Population Data

REGIONAL INTERNET ACCESS: BROADBAND ADOPTION

Under current California law (SB-156 [2021]), an area is considered “served” by broadband if speeds of 25 Mbps downstream and 3 Mbps upstream (25/3) are available. The FCC recommends downstream speeds of 5-25 Mbps for single-user student and telecommuting usage (<https://www.fcc.gov/consumers/guides/broadband-speed-guide>).

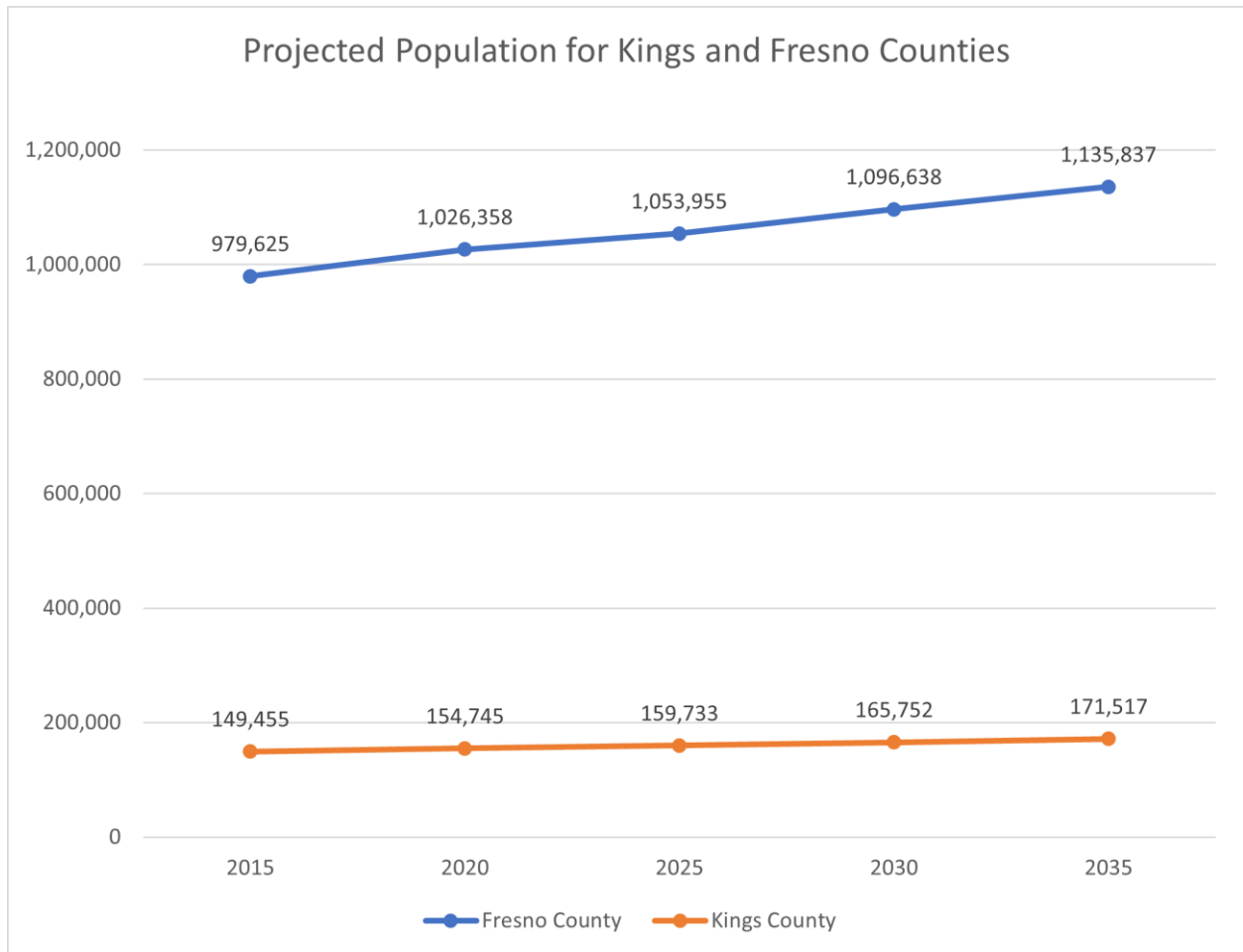
Among 2021-22 students enrolled at WHC Lemoore, approximately 72% came from areas with high levels of broadband adoption (>60% of consumer broadband meets the 25/3 standard), likely due to the widespread availability of broadband among the communities of Lemoore and Hanford. However, 14% of students enrolled at WHC Lemoore came from areas where high speed broadband adoption is at or below 20%, indicating that broadband access remains a potential barrier for a significant number of students.



Data Sources: California Public Utilities Commission Interactive Broadband Map (<https://www.broadbandmap.ca.gov/>)

PROJECTED REGIONAL GROWTH

The California Department of Finance projects that the populations of Kings County will grow by approximately 1,000 individuals per year over the next 15 years, growing from approximately 155,000 in 2020 to 171,000 in 2035. The population of Fresno County is anticipated to grow by approximately 6,000 to 8,000 individuals per year.



Data Source: California Department of Finance Report P-2A: Total Population Projections, 2010-2060 (2019 Baseline)

LABOR MARKET DATA

Labor Market Data for the WHC Lemoore Education Master Plan was generated by the Central Valley/Mother Lode regional office for the Centers of Excellence for Labor Market Research

(<https://coecc.net/region/central-california/>) in June 2022. The full report, covering labor market demand for Kings, Fresno, and Tulare Counties is available at:

<https://www.westhillscollge.com/district/departments/institutional-effectiveness/reports/documents/lmi-kings-fresno-tulare-co-whc-lemoore-coe-june-2022.pdf>



LOCAL/FEEDER HIGH SCHOOL DATA

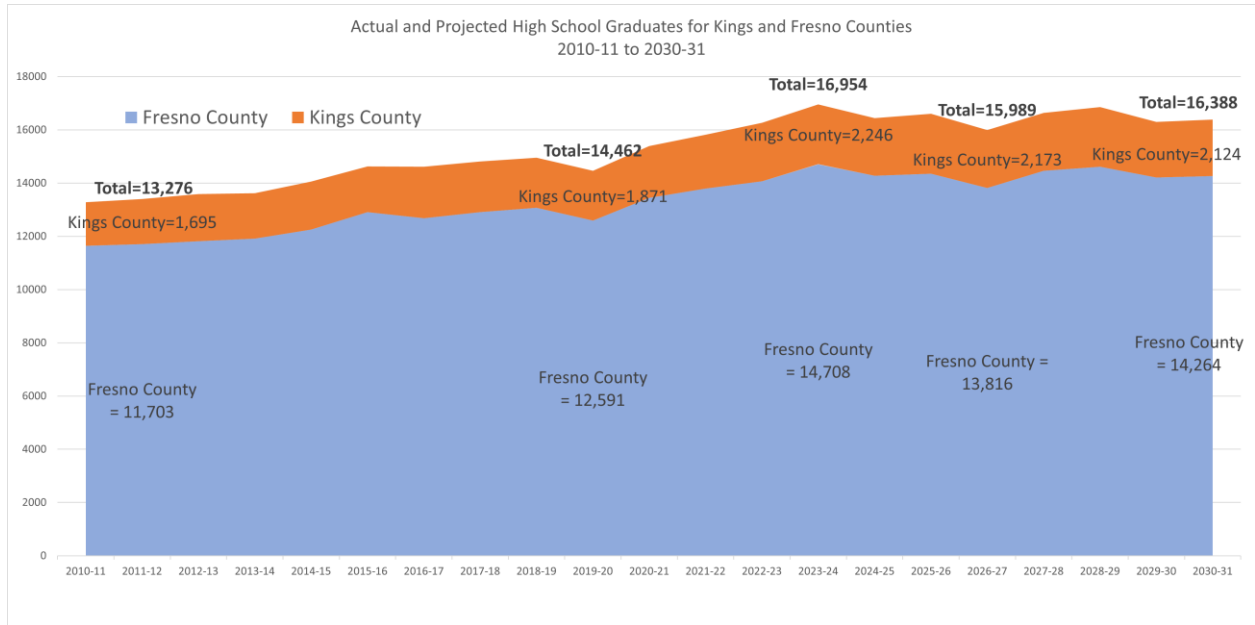
HIGH SCHOOL GRADUATE PROJECTIONS

The WHCCD Office of Accreditation, Research, Institutional Effectiveness, and Planning generates projections of high school graduates based on current high school enrollment. Based on these projections, only a modest increase is expected in high school graduates at WHCL Feeder Schools in the next several years, with approximately 2,000 high school graduates anticipated in the class of 2025.

County-level projections generated by the California Department of Finance (DOF) provide a longer view of high school graduation trends extending through the class of 2031. DOF projections show high school graduates in both Kings and Fresno Counties peaking in 2023-24, and then declining slightly and leveling off for the remainder of the decade.

High School	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22*	2022-23*	2023-24*	2024-25*
Avenal High	113	118	130	150	145	102	131	142	170	178	143
Caruthers High	136	122	133	125	138	147	129	144	168	156	153
Corcoran High	145	145	148	167	164	173	141	173	173	165	184
Hanford Jt Union HSD	905	807	850	785	823	833	817	854	941	880	898
Laton High	36	35	36	34	41	40	29	27	32	22	25
Lemoore Union HSD	472	485	461	493	485	469	521	517	541	544	490
Riverdale High	118	117	127	139	116	123	95	124	126	123	122
Grand Total	1,925	1,829	1,885	1,893	1,912	1,887	1,863	1,980	2,151	2,067	2,014

* Projected graduates based on prior year graduation rates and enrollment.



HIGH SCHOOL YIELD RATE: DIRECT MATRICULANT TO WEST HILLS POST-HS GRADUATION

Direct enrollment at West Hills following high school graduation varies by feeder school. Lemoore High School typically has the highest rate, ranging from 48% to 37% in the most recent complete year. Across the service area, these rates have declined from 31.5% in 2016 to a current rate of 21.5% for the class of 2021. In the three years prior to Covid, the yield rate was consistently at about 26-27%, but dropped to 21-22% in the two years post-Covid.

High School	HS Grad Year -> WHC Direct Matric Term					
	2016 -> 2016/FA	2017 -> 2017/FA	2018 -> 2018/FA	2019 -> 2019/FA	2020 -> 2020/FA	2021 -> 2021/FA
Avenal High School	34.1%	20.6%	23.4%	25.5%	8.8%	9.2%
Caruthers Union High School	7.4%	11.5%	9.2%	7.2%	10.9%	3.1%
Corcoran High School	22.5%	13.0%	29.3%	16.5%	19.1%	14.2%
Hanford High School	24.3%	29.1%	19.7%	17.3%	14.9%	17.7%
Hanford West High School	23.2%	21.2%	22.7%	23.4%	13.5%	16.9%
Jamison High School	18.4%	2.2%	34.2%	32.5%	2.4%	15.0%
Kings Christian High School	25.9%	7.4%	3.7%	-	6.2%	31.6%
Laton High School	42.5%	42.5%	44.4%	43.9%	17.5%	34.5%
Lemoore High School	48.0%	45.6%	40.3%	46.4%	42.8%	37.3%

HS Graduate Yield Rates (WHC Lemoore)		HS Grad Year -> WHC Direct Matric Term				
High School	2016 -> 2016/FA	2017 -> 2017/FA	2018 -> 2018/FA	2019 -> 2019/FA	2020 -> 2020/FA	2021 -> 2021/FA
Lemoore Middle College	35.4%	36.9%	40.7%	23.3%	20.4%	23.1%
Riverdale Jt Union High School	33.3%	15.0%	35.3%	26.7%	22.8%	31.6%
Sierra Pacific High School	41.0%	17.1%	24.3%	33.3%	23.4%	19.0%
Grand Total	31.5%	26.1%	27.7%	27.5%	21.3%	21.5%

HIGH SCHOOL STUDENTS WITH DISABILITIES

Among the feeder high schools in WHC Lemoore's Service Area, the rate of enrollment for students with disabilities was 10.5% in the most recent year of available data (2020-21).

High School	# Students with Disabilities	Total Enrollment (Grades 9-12)	Percentage
Avenal High	74	776	9.5%
Caruthers High	68	678	10.0%
Corcoran High	92	895	10.3%
Hanford High	155	1,659	9.3%
Hanford West High	150	1,317	11.4%
Laton High	26	162	16.0%
Lemoore High	281	2,049	13.7%
Lemoore Middle College High	10 or fewer	239	<= 4%
Sierra Pacific High	81	1,030	7.9%
Grand Total	927	8,805	10.5%

Data Source: California Department of Education Cumulative Enrollment Data (CALPADS). 2020-21 High School Enrollment.

HIGH SCHOOL STUDENTS QUALIFYING FOR FREE OR REDUCED-PRICE MEALS

Eligibility for Free and Reduced-Price Meals provides an assessment of student poverty, based on K12 students who qualify for FRPM based on income eligibility through the National School Lunch Program or who are automatically eligible based on foster, migrant, or homeless status.

The overall rate of Free and Reduced-Price Meal (FRPM) qualification stand at approximately 70% across WHC Lemoore Feeder Schools. Among these schools, Avenal High, Caruthers High, Corcoran High, and Riverdale High have Free or Reduced-Price Meal qualifying rates of 80% or higher. Lemoore High School, Lemoore Middle College High School, and Sierra Pacific High School have the lowest rates, all at approximately 50% or below.

High School	Enrollment	FRPM Count	Percent (%) Eligible FRPM
Avenal High	762	721	94.6%
Caruthers High	672	545	81.1%
Corcoran High	903	818	90.6%
Hanford High	1,542	1,176	76.3%
Hanford West High	1,330	892	67.1%
Laton High	140	110	78.6%
Lemoore High	1,868	938	50.2%
Lemoore Middle College High	238	90	37.8%
Riverdale High	566	472	83.4%
Sierra Pacific High	1,010	530	52.5%
Total	9,031	6,292	69.7%

Data Source: California Department of Education Free or Reduced-Price Meal (Student Poverty) Data (CALPADS). 2021-22 High School Enrollment.

STUDENT SUBPOPULATION OVERVIEW

West Hills College Lemoore serves a diverse student population which includes key intersegmental populations with unique support needs and services. For the purpose of the EMP, these subpopulations are defined by the extent that registration requires additional admissions and enrollment procedures:

- **High School Dual Enrollment Students** - referred to throughout this document simply as “Dual Enrollment,” these high school students must request special admission status to enroll within a given semester. Depending on the high school, these students may only be enrolled into specific sections at specific locations including their own high school.
- **Kings Rehab Students** - Students enrolled in one or more NC-140-series courses at the Kings Rehabilitation Center. These students have a staff-facilitated admission process and are enrolled in offerings at the Kings Rehabilitation location.
- **Open Admission Students** - these are students that may apply to the college without special permission and can choose to enroll in on-campus or online classes.

The following sections may focus on one or more of these subpopulations where the distinction is applicable.

Special Pops	2017-18	2018-19	2019-20	2020-21	2021-22
WHCL Total Unduplicated Headcount	6,813	7,087	6,872	6,428	6,083
Dual Enrollment	12.5%	12.0%	12.3%	15.0%	19.3%
Kings Rehab	3.1%	3.8%	4.3%	3.8%	4.8%
Open Admission	84.3%	84.2%	83.4%	81.3%	76.0%

STUDENT PROFILE: POPULATION DEMOGRAPHICS

AGE

Among Open Admission students, the proportion of students in the 30-49 age category has grown slightly from 18% in 2017-18 to 21% in 2021-22. At the same time, younger categories, from 18 to 24 have decreased slightly.

Disaggregation	2017-18	2018-19	2019-20	2020-21	2021-22
Student Total: Open Admission	5,745	5,967	5,733	5,224	4,622
Under 18	4.2%	4.5%	4.0%	3.7%	4.4%
18-19	26.5%	25.8%	27.6%	26.1%	25.7%
20-24	33.0%	33.2%	32.9%	31.1%	30.7%
25-29	16.1%	15.9%	14.5%	16.1%	15.5%
30-49	17.7%	18.5%	18.5%	21.1%	21.1%
50+	2.5%	2.1%	2.4%	1.9%	2.6%

GENDER

The majority of the student population is female, with more than 60% of the student body consistently identifying as female.

Disaggregation	2017-18	2018-19	2019-20	2020-21	2021-22
Student Total: Open Admission	5,745	5,967	5,733	5,224	4,622
Female	62.0%	62.0%	62.8%	65.9%	64.4%
Male	36.3%	36.4%	35.3%	32.4%	34.3%
Unknown/Declined to State	1.7%	1.6%	1.9%	1.6%	1.3%

RACE & ETHNICITY

Hispanic/Latinx students make up the largest, and growing, segment of the student population at 67%. White students make up the next largest group at 17.6%, down from 22% in 2017-18.

Disaggregation	2017-18	2018-19	2019-20	2020-21	2021-22
Student Total: Open Admission	5,745	5,967	5,733	5,224	4,622
African-American	4.7%	5.7%	5.1%	5.1%	4.9%
American Indian/ Alaskan Native	0.8%	0.9%	0.9%	0.9%	1.0%
Asian	3.0%	3.0%	2.5%	2.9%	2.1%
Filipino	2.6%	2.9%	2.5%	2.5%	2.4%
Hispanic	62.0%	62.4%	65.0%	65.1%	66.6%
Pacific Islander	0.4%	0.3%	0.5%	0.4%	0.3%
Two or More Races	2.7%	2.7%	2.6%	2.8%	2.9%
Unknown/Declined to State	1.8%	1.8%	2.8%	2.2%	2.3%
White Non-Hispanic	22.0%	20.3%	18.2%	18.1%	17.6%

CITY AND/OR COUNTY OF RESIDENCE

This table presents the number of students enrolled at West Hills Lemoore by city of residence. The majority of WHC Lemoore's Open Admission students come from the communities of Lemoore and Hanford.

Location (City or County)	2017-18	2018-19	2019-20	2020-21	2021-22
Grand Total	5,745	5,967	5,733	5,224	4,619
Lemoore	1,647	1,683	1,524	1,329	1,266
Hanford	1,533	1,568	1,463	1,245	1,172
Coalinga	267	242	251	286	261
Fresno	257	294	270	271	200
Visalia	189	223	206	195	163
Corcoran	186	203	193	173	158
Avenal	200	194	216	165	157
Huron	135	150	181	155	140

Location (City or County)	2017-18	2018-19	2019-20	2020-21	2021-22
Riverdale	147	153	154	130	118
Tulare	108	95	95	109	89
Fresno County - Other	84	92	91	100	86
Armona	136	121	110	104	84
Firebaugh	106	114	137	140	83
Mendota	66	79	84	86	66
Tulare County - Other	36	51	63	53	50
Laton	66	66	72	60	49
Clovis	55	55	49	57	43
Caruthers	60	53	50	47	39
Stratford	50	58	55	38	37
Kettleman City	41	40	29	34	36
Selma	24	31	26	27	31
Madera	15	19	27	40	29
Kerman	19	30	25	30	28
San Joaquin	31	49	37	29	27
Porterville	22	40	41	37	19
Dos Palos	8	7	17	10	15
Bakersfield	18	19	15	14	15
Kings County - Other	21	15	17	10	14
Exeter	9	13	18	26	12
Kern County - Other	8	14	8	11	11
All Other Locations	201	196	209	213	121

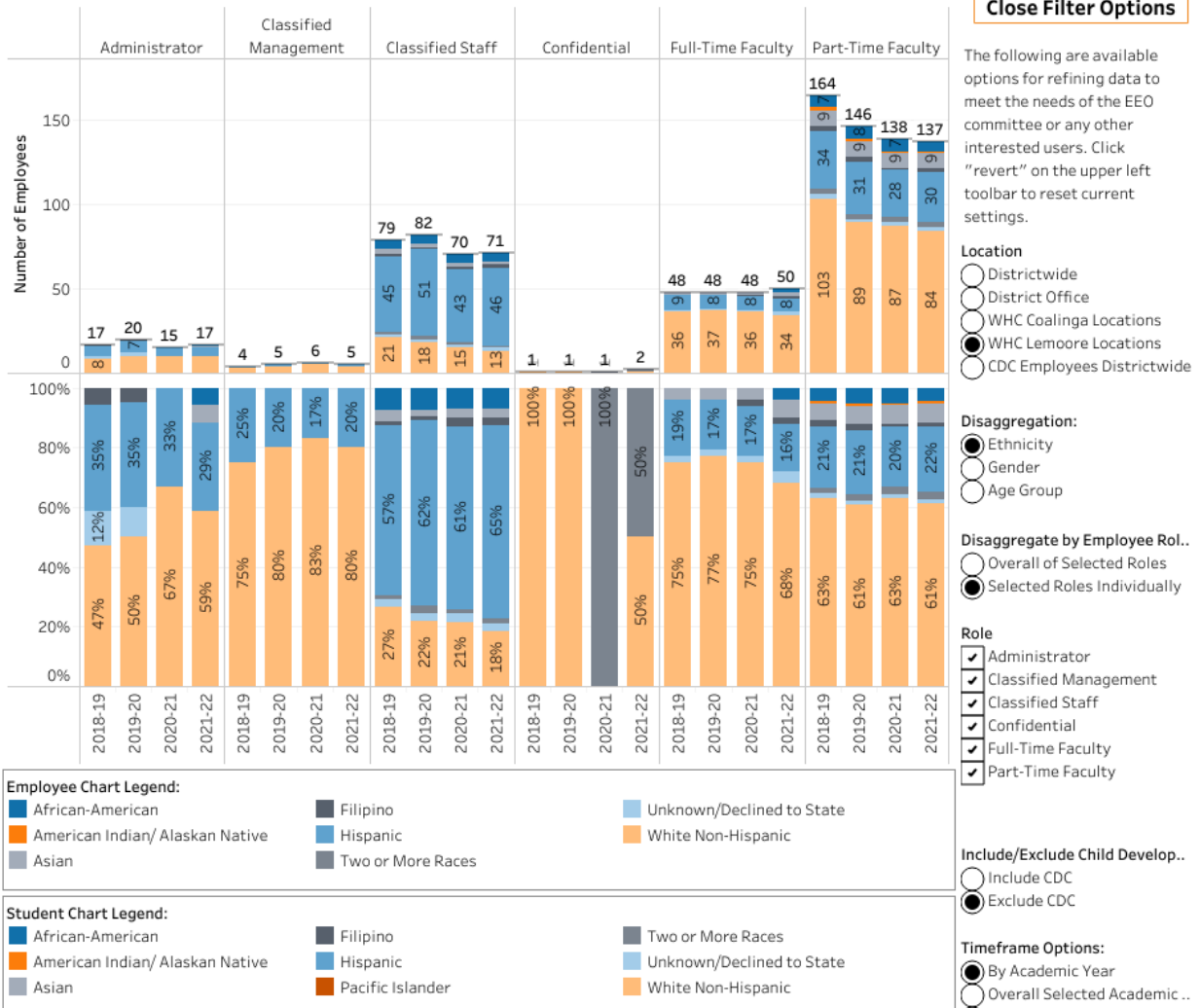
EMPLOYEE-TO-STUDENT DEMOGRAPHIC COMPARISON: RACE & ETHNICITY

Employee demographics vary considerably between job classifications, with the majority of administration, management, and faculty identifying as White. This varies considerably from classified employees, where more than 60% identify as Hispanic/Latinx, matching the student population much more closely.

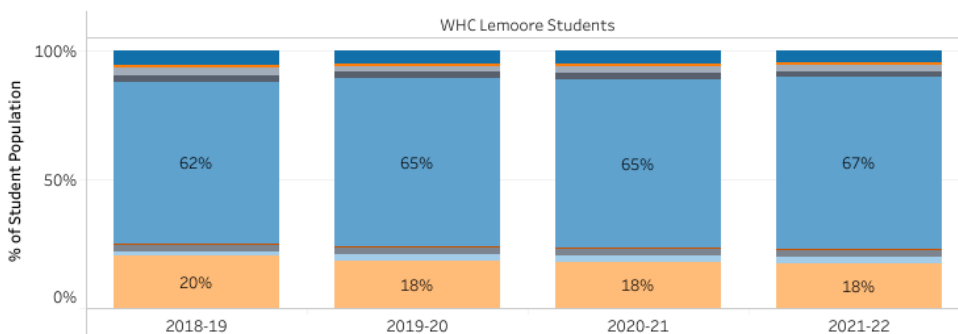
West Hills Employee Demographics: WHC Lemoore Locations by Ethnicity



Academic Years in Selection: 2018-19, 2019-20, 2020-21 and 1 more



Student Population Benchmark for Ethnicity



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Click button to export employee or student data as a crosstab. CSV is recommended.



STUDENT PROFILE: SUPPORT SERVICES

FINANCIAL AID RECIPIENTS

Out of open admission students, the following are the percentage of students that received different types of state and federal financial aid. These categories are not mutually exclusive as students may receive one or more types of financial aid. Overall, the past two years have seen a decline in the percentage of students receiving Pell and CCPG since its high point in 2019-20.

Disaggregation	2017-18	2018-19	2019-20	2020-21	2021-22
Student Total: Open Admission	5,745	5,967	5,733	5,224	4,622
Pell Grant Recipient	42.5%	42.7%	45.9%	41.7%	41.4%
CCPG (Fee Waiver) Recipient	73.9%	73.3%	76.4%	69.9%	66.1%
CalGrant Recipient	4.9%	11.1%	12.2%	9.1%	11.2%
CPW (California Promise Waiver) Recipient	-	0.3%	0.9%	1.9%	2.0%
Federal Work Study	1.2%	1.1%	1.2%	0.2%	1.1%
Loans (Unsubsidized and/or Subsidized)	2.4%	2.6%	2.7%	1.5%	1.8%

COUNSELING/ADVISING CONTACTS

The number of contacts by type recorded by academic year.

Counseling/Advising Contact Types	2017-18	2018-19	2019-20	2020-21	2021-22
Acad Accomodation Plan (AP)	196	319	243	377	124
Academic Counseling/Adv (AC)	9,648	9,370	10,834	8,637	5,949
Academic Follow-Up (AF)	234	115	224	304	215
Career Counseling (CC)	62	55	45	203	262
DSPS Contacts	773	1,054	478	1,488	940
Dismissal Follow-up (AD)	-	-	-	114	69
EOPS Contact (EO)	1,198	1,480	1,905	121	601
First Year Ed Plan (FP)	2,090	1,863	295	420	177
Orientation (OR)	2,046	1,466	1,206	1,052	498

Counseling/Advising Contact Types	2017-18	2018-19	2019-20	2020-21	2021-22
Student Ed Contract (SC)	-	-	4	28	75
Student Educational Plan (EP)	2,008	1,722	2,555	2,243	1,547
Video Orientation (VO)	414	555	531	517	862

COMPREHENSIVE STUDENT EDUCATION PLAN COVERAGE

The unduplicated headcount of open admission students enrolled each academic year with a comprehensive student education plan on file.

Comprehensive Student Education Plan Coverage	2017-18	2018-19	2019-20	2020-21	2021-22
Student Total: Open Admission	5,745	5,967	5,733	5,224	4,622
Number	3,651	3,529	3,577	3,345	3,007
Percent	63.6%	59.1%	62.4%	64.0%	65.1%

STUDENT POPULATIONS AND SUPPORT PROGRAMS

Students in Categorical Programs and/or Athletics	2017-18	2018-19	2019-20	2020-21	2021-22
Student Total: Open Admission	5,745	5,967	5,733	5,224	4,622
Student Athletes	110	120	107	0	107
Veteran, Active Duty, or Spouse/Dependant	597	679	631	626	604
Students with Disabilities	267	316	377	352	350
EOPS and/or CARE	329	404	456	402	360
CalWORKs	103	95	111	78	79

Student athletes were not recorded for 2020-21 academic year due to the COVID-19 interruption to intercollegiate athletics.

STUDENT PROFILE: ENROLLMENT PATTERNS

STUDENTS FULLY (100%) ONLINE

For this table, a student is considered 100% online if all of their courses during primary terms (fall and/or spring) were offered in either an Online or Online Synchronous format.

Due to the focus on online and remote instruction during the Covid-19 Pandemic, the proportion of fully online students during 2020-21 was approximately double that of previous years. With the widespread return to on-campus instruction in 2021-22, this percentage declined by nearly a third, but still remains 6-10% higher than in the years prior to the pandemic.

Students Fully (100%) Online	2017-18	2018-19	2019-20	2020-21	2021-22
Student Total: Open Admission	5,745	5,967	5,733	5,224	4,622
Fully Online	17.8%	20.0%	22.0%	41.6%	28.4%

UNIT LOAD

Students are counted once per academic year and are classified based on the highest number of units taken in a single term. For example, a student enrolling in 7 units in fall 2021 and 14 in spring 2022 would be classified as “12 to 14.9 units” based on their term with the greatest course load.

Beginning with 2020-21, there has been a 3-4 percentage point reduction in the number of students enrolled in a unit load of 15 or more units. At the same time, the percentage of students in the middle categories, 6 to 11.9 and 12.14.9 units, respectively, has increased slightly as well. Fewer students are attempting less than 6 unit in 2021-22 than in previous years, and Non-Credit only students made up a larger proportion of the student population than in prior years (note: this table excludes Kings Rehab students).

Students by Unit Load Bucket	2017-18	2018-19	2019-20	2020-21	2021-22
Student Total: Open Admission	5,745	5,967	5,733	5,224	4,622
Non-Credit Only	2.1%	1.8%	1.7%	3.2%	5.4%
0 to 5.9 units	21.0%	20.8%	20.5%	20.0%	18.5%
6 to 11.9 units	30.2%	31.4%	30.9%	32.5%	31.5%
12 to 14.9 units	22.8%	22.1%	22.6%	23.0%	23.9%
15 or more units	23.9%	23.9%	24.4%	21.4%	20.7%

STUDENT PROFILE: HEADCOUNT BY PROGRAM OF STUDY

Unduplicated headcounts by year for all currently active catalog programs for open admission students. The date ranges on student program records are interpreted as: student had the following program active at any point in the academic year. Students may have more than one program active in a given academic year.

Current Active Catalog Programs	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
WHCL - Health Science - General AS(HLTHSCI.L.AS)	957	979	965	955	834	-13%
WHCL- CSU GE Breadth(CSUGE.L.CCD)	3	7	318	644	668	+22167%
WHCL - Liberal Arts - Social Science AA(LIBART.SOCSCI.L.AA)	374	359	341	388	411	+10%
WHCL - Business Administration - AST(BUSAD.L.AST)	263	322	306	253	259	-2%
WHCL - Psychology AAT(PSYCH.L.AAT)	198	233	271	293	261	+32%
WHCL - Administration of Justice AST(AOJ.L.AST)	236	250	234	183	150	-36%
WHCL - Nursing (ADN) AS(RN.L.AS)	52	112	200	210	193	+271%
WHCL - Liberal Arts - Math and Science AA(LIBART.MS.L.AA)	210	205	178	162	161	-23%
WHCL - Administration of Justice - Law Enforcement AA(AOJ.LAWENF.L.AA)	184	205	165	126	117	-36%
WHCL - Elementary Teacher Education - AAT(ELEMTEACHED.L.AAT)	140	185	203	189	164	+17%
WHCL - Biology AS(BIO.L.AS)	127	166	151	168	122	-4%
WHCL - Liberal Arts - Arts and Humanities AA(LIBART.AH.L.AA)	179	161	127	117	112	-37%
WHCL - Psychology AA(PSYCH.L.AA)	167	124	125	119	108	-35%
WHCL - Engineering AS(ENGINEERING.L.AS)	125	132	130	109	113	-10%
WHCL - Business Administration AS(BUSAD.L.AS)	127	146	125	90	93	-27%
WHCL - Child Development AA(CD.L.AA)	125	105	130	104	135	+8%
WHCL - Child Development Assistant Teacher Local Cert.(CD.ASSIST.TCH.L.CCD)	79	55	89	72	88	+11%
WHCL - Kinesiology AAT(KINES.L.AAT)	95	118	125	103	90	-5%
WHCL - Liberal Arts - Elementary Teacher Prep AA(LIBART.ELEMTCH.L.AA)	123	103	96	68	46	-63%
WHCL - Administration of Justice - Correctional Science AA(AOJ.L.AA)	108	117	92	74	68	-37%

Current Active Catalog Programs	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
WHCL - Sociology - AAT(SOC.L.AAT)	60	101	114	109	112	+87%
WHCL - Business Management AS(BUSMAN.L.AS)	59	104	109	80	89	+51%
WHCL - Early Childhood Education AST(ECE.L.AST)	73	87	98	91	73	+0%
WHCL - EMT-Paramedic Cert.(EMT.L.CCD)	36	71	65	81	58	+61%
WHCL - Kinesiology AA(KINES.L.AA)	87	70	67	53	42	-52%
WHCL - Child Development Associate Teacher Local Cert.(CD.ASSOC.TEACH.L.CCD)	51	46	72	71	75	+47%
WHCL - Computer Information Systems AA(CIS.L.AA)	78	89	67	47	60	-23%
WHCL - Child Development Teacher Level Cert.(CD.TEACHER.L.CCD)	56	50	75	71	67	+20%
WHCL - Studio Arts - AAT(ART.L.AAT)	64	72	75	74	76	+19%
WHCL - EMT-Paramedic AS(EMT.L.AS)	25	45	44	64	49	+96%
WHCL - Chef Apprentice Certificate(RM.CHEF.L.CCD)	54	58	48	33	31	-43%
WHCL - Computer Information Systems AS(CIS.L.AS)	43	47	48	34	32	-26%
WHCL - Mathematics AST(MATH.L.AST)	45	46	47	36	44	-2%
WHCL - Communication - AAT(COM.L.AAT)	40	58	56	37	28	-30%
WHCL - RM Culinary and Baking Arts Local Cert.(RM.CB.L.CCD)	38	38	33	21	24	-37%
WHCL - Hotel, Restaurant and Casino Management AA(HRCM.L.AA)	42	35	43	31	34	-19%
WHCL - Correctional Rehabilitation(AOJ.CORREHAB.L.CCD)	9	23	55	46	40	+344%
WHCL - Business Management Cert.(BUSMAN.L.CCD)	31	30	29	25	26	-16%
WHCL - CIS Intro to Programming(CIS.IP.L.CCD)	14	25	37	17	26	+86%
WHCL-History AAT(HIST.L.AAT)	9	23	34	36	37	+311%
WHCL - Political Science - AAT(POLSCI.L.AAT)	16	35	25	26	24	+50%
WHCL - Business Bookkeeping Cert.(BUSBOOK.L.CCD)	32	27	24	21	21	-34%
WHCL - RM Pastry and Baking Arts Local Cert.(RM.PB.L.CCD)	20	20	25	12	8	-60%
WHCL - English AAT(ENGLISH.L.AAT)	-	8	24	25	31	-
WHCL - Business Office Technology AA(OMT.L.AA)	23	21	20	17	19	-17%

Current Active Catalog Programs	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
WHCL - Introduction to Industrial Automation Cert.(IIA.L.CCD)	-	4	11	25	22	-
WHCL - Entrepreneurship Local Cert.(ENTR.L.CCD)	14	9	7	13	19	+36%
WHCL - Physics AST(PHYSICS.L.AST)	12	16	18	7	14	+17%
WHCL - Agriculture Sales & Marketing(AGSM.L.CCD)	-	3	14	13	27	-
WHCL - 30 Unit LVN to RN Cert.(RN.L.CCD)	3	12	14	18	12	+300%
WHCL - RM Bartender and Beverage Mgmt. Local Cert.(RM.BAR.L.CCD)	11	14	15	9	9	-18%
WHCL - HRCM Restaurant Management Cert.(HRCM.RM.L.CCD)	16	9	11	12	8	-50%
WHCL - Biology AST(BIO.L.AST)	-	-	-	1	36	-
WHCL - CIS Web Business Management Local Cert.(CIS.WBM.L.CCD)	11	8	1	10	7	-36%
WHCL - Business Information Worker Certificate(BUSINFOWORKER.L.CCD)	5	14	16	7	13	+160%
WHCL - CIS Networking Fundamentals Cert.(CIS.NF.L.CCD)	8	7	11	10	12	+50%
WHCL - Transfer Studies-Full IGETC Certification: UC(IGETCUC.L.CCD)	-	-	1	6	30	-
WHCL - Chemistry AS(CHEM.L.AS)	12	9	9	4	4	-67%
WHCL - RM Dining Room Service & Mgmt. Local Cert.(RM.DIN.L.CCD)	12	5	12	8	7	-42%
WHCL - Retail Business Management Cert.(BUSRETMAN.L.CCD)	7	10	6	4	8	+14%
WHCL - RM Mixologist Local Cert.(RM.MIX.L.CCD)	8	6	8	8	6	-25%
WHCL - Industrial Mechanic I(INDUSTRIALMEC1.L.CCD)	-	-	2	8	18	-
WHCL - HRCM Restaurant Skills Local Cert.(HRCM.RS.L.CCD)	6	2	8	7	4	-33%
WHCL - CIS Web Designer Local Cert.(CIS.WD.L.CCD)	9	6	6	1	4	-56%
WHCL - Business Project Management(BUSPM.L.CCD)	-	2	7	4	12	-
WHCL - Introduction to Cybersecurity(CIS.IC.L.CCD)	-	4	7	6	11	-
WHCL- Academic Readiness Certificate(ACADEMICREAD.L.CCD)	-	-	1	2	17	-

Current Active Catalog Programs	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
WHCL - CIS Active Scripting Local Cert.(CIS.AS.L.CCD)	8	9	3	-	-	-
WHCL - LVN to AS Degree in Nursing AS(RN.LVN.L.AS)	3	4	8	2	4	+33%
WHCL - HRCM Hotel Management Cert.(HRCM.HM.L.CCD)	4	5	4	6	2	-50%
WHCL - Geography - AAT(GEOG.L.AAT)	6	5	5	3	2	-67%
WHCL - Geology AST(GEOL.L.AST)	3	7	6	4	3	+0%
WHCL - Geology AA(GEOL.L.AA)	3	4	2	1	3	+0%
WHCL - Geography AA(GEOG.L.AA)	3	3	3	1	1	-67%
WHCL - Pastry and Baking Arts Certificate(HRCM.PBA.L.CCD)	-	-	-	-	8	-
WHCL - Manufacturing Automation(MANUFAUTO.L.AS)	-	-	-	2	7	-
WHCL - HRCM Hotel Skills Local Cert.(HRCM.HS.L.CCD)	3	2	2	3	1	-67%
WHCL - Introduction to Culinary Arts Cert.(CUL.ICA.L.CCD)	-	-	-	-	3	-
WHCL - Hospitality Management AST(HSPM.L.AST)	-	-	-	-	3	-
WHCL - Geology AS(GEOL.L.AS)	2	1	2	1	-	-
WHCL - Beverage Management Cert.(CUL.BM.L.CCD)	-	-	-	-	3	-
WHCL - Emergency Medical Technician (LC)(EMTLC.L.CCD)	-	-	-	-	2	-
Advanced Culinary Arts (COA)(CULACA.L.CCD)	-	-	-	-	1	-

ENROLLMENT DATA OVERVIEW

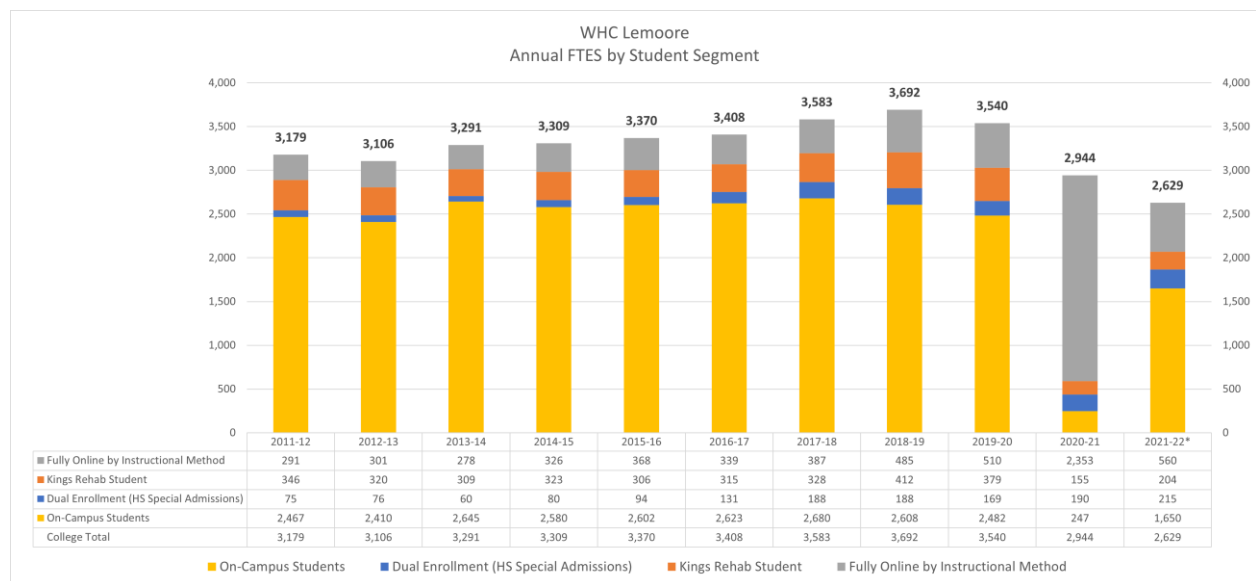
The number of Full-Time Equivalent Students (FTES) is fiscally tied to the district’s allocation - this is particularly relevant for the intersegmental approach to supporting student populations beyond the traditional open admission student.

Enrollments (duplicated headcount), while correlated with FTES, provides a simple count of the number of seats filled in classes at census. This is particularly helpful when disaggregating by dimensions of course offerings such as modality, course subject, and/or the three subpopulations by admissions type.

FULL-TIME EQUIVALENT STUDENTS (FTES) DATA

Under the Student Centered Funding Formula (SCFF), 70% of WHC Lemoore’s state apportionment funding is based on Full-Time Equivalent Students (FTES). One FTES is based on 525 hours of in-class time.

FTES for WHC Lemoore peaked during the 2018-19 academic year, with a total of 3,692 FTES. As a result of the Covid-19 Pandemic and associated enrollment challenges, this total has declined to 2,629 for 2021-22 as of June 13, 2022. During this time, the largest drop in FTES has occurred among students taking at least a portion of their courses on campus (down nearly 1,000 FTES from 2018-19), while the FTES generated from fully online students has increased to 560 in 2021-22. In the past six years, FTES generated by High School Special Admissions Students (Dual Enrollment) has doubled from 94 in 2015-16 to 215 in 2021-22.



ENROLLMENT BY MODALITY

The move to widespread online instruction due to the Covid-19 pandemic, and the associated enrollment declines are especially apparent when viewing enrollment at WHC Lemoore by instructional method. Overall, WHCL had 26% higher enrollment (duplicated headcount) in online classes in 2021-22 compared to 2017-18. This represents a considerable decrease from the prior year's high of over 16,000 online enrollments. While the 2021-22 year represented a return to in-person instruction, the number of Face to Face enrollments remained at more than half the number of Face to Face enrollments four years prior. At the same time, enrollment in hybrid classes nearly doubled up to 2,900 enrollments in 2021-22.

The following table presents the number of enrollments (duplicated headcount) by section modality for WHC Lemoore sections by academic year.

Modality	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
Overall WHCL Enrollments	26,779	26,474	26,090	22,209	20,258	-24%
Online	7,302	8,529	9,386	16,474	9,211	+26%
Face to Face/Web-Enhanced	17,942	16,188	15,022	1,915	7,987	-55%
Hybrid	1,535	1,757	1,670	639	2,894	+89%
Online (Synchronous)	-	-	-	3,181	166	-

COURSE SUBJECT ENROLLMENTS BY SUBPOPULATION

The number of enrollments by course subject can vary widely, particularly in regard to the three subpopulations defined earlier. This table provides the total for each subject followed by the subtotal by subpopulation. The most enrolled subjects are typically those with courses that fulfill general education requirements. The subjects that have the highest number of enrollments are Math, English, Bio, and NC.

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
AG	Total	-	-	3	9	11	-
	Open Admission	-	-	3	9	11	-
AGBUS	Total	-	57	86	61	37	-
	Dual Enrollment	-	43	80	46	24	-
	Open Admission	-	14	6	15	13	-
Total	1,240	1,129	1,032	772	517	-58%	

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
AOJ	Dual Enrollment	106	50	37	40	33	-69%
	Open Admission	1,134	1,079	995	732	484	-57%
	Total	890	930	1,009	926	868	-2%
ART	Dual Enrollment	98	92	69	67	91	-7%
	Open Admission	792	838	940	859	777	-2%
	Total	347	308	283	331	324	-7%
ASL	Dual Enrollment	42	48	35	60	55	+31%
	Open Admission	305	260	248	271	269	-12%
	Total	193	249	286	280	281	+46%
ATHL	Dual Enrollment	2	1	3	2	6	+200%
	Open Admission	191	248	283	278	275	+44%
	Total	1,627	1,756	1,827	1,859	1,336	-18%
BIO	Dual Enrollment	67	115	84	71	89	+33%
	Open Admission	1,560	1,641	1,743	1,788	1,247	-20%
	Total	1,093	979	1,065	1,006	957	-12%
BUS	Dual Enrollment	16	19	29	57	69	+331%
	Kings Rehab	1	-	-	-	-	-
	Open Admission	1,076	960	1,036	949	888	-17%
	Total	543	428	509	704	694	+28%
CD	Dual Enrollment	3	8	21	96	185	+6067%

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
	Open Admission	540	420	488	608	509	-6%
	Total	298	317	313	558	347	+16%
CHEM	Dual Enrollment	-	5	3	8	6	-
	Open Admission	298	312	310	550	341	+14%
	Total	576	497	395	320	334	-42%
CIS	Dual Enrollment	18	46	41	2	9	-50%
	Open Admission	558	451	354	318	325	-42%
	Total	886	872	946	841	612	-31%
COM	Dual Enrollment	23	19	29	24	18	-22%
	Open Admission	863	853	917	817	594	-31%
	Total	-	-	-	-	13	-
COMP	Open Admission	-	-	-	-	13	-
	Total	463	354	398	177	177	-62%
CUL	Dual Enrollment	161	5	1	-	3	-98%
	Kings Rehab	-	2	1	-	-	-
	Open Admission	302	347	396	177	174	-42%
	Total	391	386	480	370	331	-15%
ECON	Dual Enrollment	50	54	71	99	53	+6%
	Open Admission	341	332	409	271	278	-18%
	Total	168	156	205	206	145	-14%
EDUC	Dual Enrollment	-	4	3	4	3	-

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
	Open Admission	168	152	202	202	142	-15%
ELET	Total	-	10	40	34	43	-
	Dual Enrollment	-	-	-	-	6	-
	Open Admission	-	10	40	34	37	-
EMT	Total	244	250	266	284	160	-34%
	Dual Enrollment	4	1	-	1	-	-
	Open Admission	240	249	266	283	160	-33%
ENG	Total	2,855	2,613	2,305	1,643	1,590	-44%
	Dual Enrollment	157	117	112	109	131	-17%
	Open Admission	2,698	2,496	2,193	1,534	1,459	-46%
ENGR	Total	120	83	93	78	69	-42%
	Dual Enrollment	2	3	2	1	3	+50%
	Open Admission	118	80	91	77	66	-44%
ESCI	Total	42	55	65	106	69	+64%
	Dual Enrollment	-	-	-	2	1	-
	Open Admission	42	55	65	104	68	+62%
ESL	Total	14	-	-	-	-	-
	Open Admission	14	-	-	-	-	-
FLSPN	Total	245	272	166	30	-	-
	Dual Enrollment	22	28	10	5	-	-

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
	Open Admission	223	244	156	25	-	-
GEOG	Total	541	512	422	461	430	-21%
	Dual Enrollment	29	30	18	47	54	+86%
	Open Admission	512	482	404	414	376	-27%
GEOL	Total	267	376	427	327	253	-5%
	Dual Enrollment	41	48	38	33	29	-29%
	Open Admission	226	328	389	294	224	-1%
GS	Total	209	207	262	238	284	+36%
	Dual Enrollment	-	-	7	8	14	-
	Kings Rehab	-	4	2	-	-	-
	Open Admission	209	203	253	230	270	+29%
HE	Total	1,028	1,016	928	581	574	-44%
	Dual Enrollment	134	112	132	233	279	+108%
	Open Admission	894	904	796	348	295	-67%
HIST	Total	1,157	1,200	1,238	1,103	916	-21%
	Dual Enrollment	49	48	48	52	33	-33%
	Open Admission	1,108	1,152	1,190	1,051	883	-20%
HM	Total	39	53	-	-	-	-
	Kings Rehab	-	1	-	-	-	-
	Open Admission	39	52	-	-	-	-
	Total	234	112	129	149	144	-38%

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
HRCM	Dual Enrollment	102	-	-	-	3	-97%
	Kings Rehab	-	4	3	4	-	-
	Open Admission	132	108	126	145	141	+7%
HS	Total	103	180	279	216	247	+140%
	Dual Enrollment	3	1	13	9	13	+333%
	Open Admission	100	179	266	207	234	+134%
HUM	Total	569	440	416	337	300	-47%
	Dual Enrollment	105	48	32	35	34	-68%
	Open Admission	464	392	384	302	266	-43%
IS	Total	695	839	939	136	-	-
	Dual Enrollment	149	210	363	90	-	-
	Open Admission	546	629	576	46	-	-
ITEC	Total	-	6	12	16	30	-
	Dual Enrollment	-	-	-	1	7	-
	Open Admission	-	6	12	15	23	-
JOURN	Total	78	52	28	21	-	-
	Dual Enrollment	5	-	1	-	-	-
	Open Admission	73	52	27	21	-	-
KINES	Total	109	101	58	119	96	-12%
	Dual Enrollment	5	2	1	6	7	+40%

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
	Open Admission	104	99	57	113	89	-14%
	Total	39	51	68	121	113	+190%
LING	Dual Enrollment	1	-	1	2	1	+0%
	Open Admission	38	51	67	119	112	+195%
	Total	3,350	3,353	2,749	1,835	1,643	-51%
MATH	Dual Enrollment	116	162	100	98	88	-24%
	Open Admission	3,234	3,191	2,649	1,737	1,555	-52%
	Total	147	-	-	42	82	-44%
MM	Dual Enrollment	-	-	-	7	-	-
	Open Admission	147	-	-	35	82	-44%
	Total	460	531	551	413	453	-2%
MUS	Dual Enrollment	115	119	91	91	126	+10%
	Open Admission	345	412	460	322	327	-5%
	Total	1,949	1,678	1,889	1,563	3,030	+55%
NC	Dual Enrollment	15	12	12	22	50	+233%
	Inmate Ed	-	-	1	-	-	-
	Kings Rehab	665	744	868	247	807	+21%
	Open Admission	1,269	922	1,008	1,294	2,173	+71%
	Total	754	700	820	784	607	-19%
NURS	Open Admission	754	700	820	784	607	-19%
	Total	358	510	501	411	363	+1%

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
NUT	Dual Enrollment	13	18	24	19	25	+92%
	Open Admission	345	492	477	392	338	-2%
	Total	96	84	124	86	76	-21%
PA	Dual Enrollment	6	5	8	11	16	+167%
	Open Admission	90	79	116	75	60	-33%
	Total	1,036	989	545	267	198	-81%
PE	Dual Enrollment	113	132	82	78	54	-52%
	Open Admission	923	857	463	189	144	-84%
	Total	285	380	418	447	364	+28%
PHIL	Dual Enrollment	7	11	19	12	9	+29%
	Open Admission	278	369	399	435	355	+28%
	Total	59	49	43	60	37	-37%
PHYSICI	Open Admission	59	49	43	60	37	-37%
	Total	91	105	68	53	60	-34%
PHYSICS	Dual Enrollment	1	-	2	1	-	-
	Open Admission	90	105	66	52	60	-33%
	Total	889	1,072	984	762	715	-20%
POLSCI	Dual Enrollment	97	119	87	111	95	-2%
	Open Admission	792	953	897	651	620	-22%
	Total	1,201	1,309	1,487	1,373	1,046	-13%

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
PSYCH	Dual Enrollment	41	63	45	40	41	+0%
	Open Admission	1,160	1,246	1,442	1,333	1,005	-13%
RM	Total	110	99	133	-	-	-
	Dual Enrollment	15	-	-	-	-	-
	Kings Rehab	-	-	1	-	-	-
	Open Admission	95	99	132	-	-	-
SOC	Total	1,250	1,288	1,383	1,181	1,254	+0%
	Dual Enrollment	55	70	64	46	52	-5%
	Open Admission	1,195	1,218	1,319	1,135	1,202	+1%
SPAN	Total	-	-	-	115	106	-
	Dual Enrollment	-	-	-	4	7	-
	Open Admission	-	-	-	111	99	-
STUDEV	Total	-	-	-	530	1,060	-
	Dual Enrollment	-	-	-	212	610	-
	Open Admission	-	-	-	318	450	-
SW	Total	39	15	3	-	1	-97%
	Dual Enrollment	1	-	-	-	-	-
	Open Admission	38	15	3	-	1	-97%
WE	Total	57	89	107	82	100	+75%
	Dual Enrollment	-	-	-	2	-	-

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
	Open Admission	57	89	107	80	100	+75%

COURSE SUBJECT ENROLLMENTS BY MODALITY FOR OPEN ADMISSION STUDENTS

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
AG	Total	-	-	3	9	11	-
	Face to Face/Web-Enhanced	-	-	1	3	5	-
	Hybrid	-	-	2	-	6	-
	Online	-	-	-	6	-	-
AGBUS	Total	-	14	6	15	13	-
	Face to Face/Web-Enhanced	-	-	-	-	1	-
	Hybrid	-	14	6	7	12	-
	Online	-	-	-	8	-	-
AOJ	Total	1,134	1,079	995	732	484	-57%
	Face to Face/Web-Enhanced	502	445	420	6	91	-82%
	Hybrid	180	186	113	-	152	-16%
	Online	452	448	462	642	241	-47%
	Online (Synchronous)	-	-	-	84	-	-
ART	Total	792	838	940	859	777	-2%
	Face to Face/Web-Enhanced	401	375	329	-	293	-27%
	Hybrid	-	45	65	138	42	-
	Online	391	418	546	630	442	+13%
	Online (Synchronous)	-	-	-	91	-	-
ASL	Total	305	260	248	271	269	-12%
	Face to Face/Web-Enhanced	305	260	248	-	37	-88%

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
	Hybrid	-	-	-	22	43	-
	Online	-	-	-	189	189	-
	Online (Synchronous)	-	-	-	60	-	-
ATHL	Total	191	248	283	278	275	+44%
	Face to Face/Web-Enhanced	191	248	283	-	275	+44%
	Hybrid	-	-	-	97	-	-
	Online	-	-	-	181	-	-
BIO	Total	1,560	1,641	1,743	1,788	1,247	-20%
	Face to Face/Web-Enhanced	1,081	1,021	1,051	-	524	-52%
	Hybrid	66	139	150	-	282	+327%
	Online	413	481	542	1,764	441	+7%
	Online (Synchronous)	-	-	-	24	-	-
BUS	Total	1,076	960	1,036	949	888	-17%
	Face to Face/Web-Enhanced	793	672	691	11	341	-57%
	Hybrid	19	17	23	-	65	+242%
	Online	264	271	322	620	482	+83%
	Online (Synchronous)	-	-	-	318	-	-
CD	Total	540	420	488	608	509	-6%
	Face to Face/Web-Enhanced	458	332	258	5	21	-95%
	Hybrid	82	88	108	10	124	+51%
	Online	-	-	122	506	364	-

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
	Online (Synchronous)	-	-	-	87	-	-
CHEM	Total	298	312	310	550	341	+14%
	Face to Face/Web-Enhanced	298	312	310	-	199	-33%
	Hybrid	-	-	-	-	25	-
	Online	-	-	-	550	117	-
CIS	Total	558	451	354	318	325	-42%
	Face to Face/Web-Enhanced	452	406	322	4	112	-75%
	Hybrid	-	-	3	12	-	-
	Online	106	45	29	247	213	+101%
	Online (Synchronous)	-	-	-	55	-	-
COM	Total	863	853	917	817	594	-31%
	Face to Face/Web-Enhanced	785	810	917	-	433	-45%
	Hybrid	78	43	-	-	109	+40%
	Online	-	-	-	467	25	-
	Online (Synchronous)	-	-	-	350	27	-
	Total	-	-	-	-	13	-
COMP	Face to Face/Web-Enhanced	-	-	-	-	5	-
	Hybrid	-	-	-	-	8	-
	Total	302	347	396	177	174	-42%
CUL	Face to Face/Web-Enhanced	302	347	396	12	145	-52%
	Hybrid	-	-	-	116	-	-
	Total	-	-	-	-	-	-

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
	Online	-	-	-	49	29	-
ECON	Total	341	332	409	271	278	-18%
	Face to Face/Web-Enhanced	121	106	135	-	54	-55%
	Online	220	226	274	271	224	+2%
EDUC	Total	168	152	202	202	142	-15%
	Face to Face/Web-Enhanced	168	152	196	2	102	-39%
	Hybrid	-	-	6	-	13	-
	Online	-	-	-	87	27	-
	Online (Synchronous)	-	-	-	113	-	-
ELET	Total	-	10	40	34	37	-
	Face to Face/Web-Enhanced	-	10	40	34	20	-
	Hybrid	-	-	-	-	17	-
EMT	Total	240	249	266	283	160	-33%
	Face to Face/Web-Enhanced	240	249	266	176	147	-39%
	Hybrid	-	-	-	-	13	-
	Online	-	-	-	81	-	-
	Online (Synchronous)	-	-	-	26	-	-
ENG	Total	2,698	2,496	2,193	1,534	1,459	-46%
	Face to Face/Web-Enhanced	1,768	1,571	1,030	-	482	-73%
	Hybrid	349	340	455	15	499	+43%
	Online	581	585	708	1,291	478	-18%

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
	Online (Synchronous)	-	-	-	228	-	-
ENGR	Total	118	80	91	77	66	-44%
	Face to Face/Web-Enhanced	118	80	91	-	66	-44%
	Online (Synchronous)	-	-	-	77	-	-
ESCI	Total	42	55	65	104	68	+62%
	Face to Face/Web-Enhanced	42	55	65	-	39	-7%
	Online	-	-	-	104	29	-
ESL	Total	14	-	-	-	-	-
	Face to Face/Web-Enhanced	14	-	-	-	-	-
FLSPN	Total	223	244	156	25	-	-
	Face to Face/Web-Enhanced	223	244	156	-	-	-
	Online (Synchronous)	-	-	-	25	-	-
GEOG	Total	512	482	404	414	376	-27%
	Face to Face/Web-Enhanced	512	447	404	-	127	-75%
	Hybrid	-	-	-	-	16	-
	Online	-	35	-	414	233	-
GEOL	Total	226	328	389	294	224	-1%
	Online	226	328	389	294	224	-1%
	Total	209	203	253	230	270	+29%

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
GS	Face to Face/Web-Enhanced	209	203	253	-	270	+29%
	Online	-	-	-	18	-	-
	Online (Synchronous)	-	-	-	212	-	-
	Total	894	904	796	348	295	-67%
HE	Face to Face/Web-Enhanced	328	272	222	-	-	-
	Hybrid	205	184	169	-	89	-57%
	Online	361	448	405	348	206	-43%
	Total	1,108	1,152	1,190	1,051	883	-20%
HIST	Face to Face/Web-Enhanced	525	459	539	-	135	-74%
	Hybrid	-	40	10	-	115	-
	Online	583	653	641	984	633	+9%
	Online (Synchronous)	-	-	-	67	-	-
	Total	39	52	-	-	-	-
HM	Face to Face/Web-Enhanced	39	52	-	-	-	-
	Total	132	108	126	145	141	+7%
HRCM	Face to Face/Web-Enhanced	132	108	87	26	81	-39%
	Hybrid	-	-	10	6	-	-
	Online	-	-	29	113	60	-
	Total	100	179	266	207	234	+134%
HS	Face to Face/Web-Enhanced	100	144	34	26	48	-52%

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
	Hybrid	-	-	11	-	-	-
	Online	-	35	221	181	186	-
HUM	Total	464	392	384	302	266	-43%
	Face to Face/Web-Enhanced	172	120	115	-	-	-
	Hybrid	-	31	70	-	16	-
	Online	292	241	199	272	222	-24%
	Online (Synchronous)	-	-	-	30	28	-
IS	Total	546	629	576	46	-	-
	Face to Face/Web-Enhanced	266	309	174	-	-	-
	Hybrid	151	93	89	-	-	-
	Online	129	227	313	46	-	-
ITEC	Total	-	6	12	15	23	-
	Face to Face/Web-Enhanced	-	6	8	15	16	-
	Hybrid	-	-	4	-	7	-
JOURN	Total	73	52	27	21	-	-
	Face to Face/Web-Enhanced	73	52	27	-	-	-
	Online	-	-	-	21	-	-
KINES	Total	104	99	57	113	89	-14%
	Face to Face/Web-Enhanced	73	50	22	-	-	-
	Hybrid	20	49	35	-	32	+60%
	Online	11	-	-	113	57	+418%
Total	38	51	67	119	112	+195%	

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
LING	Face to Face/Web-Enhanced	38	51	67	-	-	-
	Hybrid	-	-	-	-	16	-
	Online	-	-	-	119	96	-
	Total	3,234	3,191	2,649	1,737	1,555	-52%
MATH	Face to Face/Web-Enhanced	2,301	2,015	2,070	-	593	-74%
	Hybrid	167	307	76	76	553	+231%
	Online	766	869	503	1,157	409	-47%
	Online (Synchronous)	-	-	-	504	-	-
	Total	147	-	-	35	82	-44%
MM	Face to Face/Web-Enhanced	147	-	-	20	56	-62%
	Hybrid	-	-	-	7	16	-
	Online	-	-	-	8	10	-
	Total	345	412	460	322	327	-5%
MUS	Face to Face/Web-Enhanced	-	31	-	-	-	-
	Hybrid	88	-	-	-	28	-68%
	Online	257	381	460	322	299	+16%
	Total	1,269	922	1,008	1,294	2,173	+71%
NC	n/a	-	-	12	-	-	-
	Face to Face/Web-Enhanced	1,269	922	996	1,120	2,084	+64%
	Hybrid	-	-	-	-	38	-
	Online	-	-	-	12	-	-

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
	Online (Synchronous)	-	-	-	162	51	-
NURS	Total	754	700	820	784	607	-19%
	Face to Face/Web-Enhanced	754	700	801	365	536	-29%
	Hybrid	-	-	19	5	61	-
	Online	-	-	-	-	10	-
	Online (Synchronous)	-	-	-	414	-	-
NUT	Total	345	492	477	392	338	-2%
	Face to Face/Web-Enhanced	81	72	36	-	-	-
	Online	264	420	441	392	338	+28%
PA	Total	90	79	116	75	60	-33%
	Face to Face/Web-Enhanced	90	79	116	-	-	-
	Hybrid	-	-	-	-	23	-
	Online	-	-	-	75	37	-
PE	Total	923	857	463	189	144	-84%
	Face to Face/Web-Enhanced	923	857	463	10	39	-96%
	Hybrid	-	-	-	117	81	-
	Online	-	-	-	62	24	-
PHIL	Total	278	369	399	435	355	+28%
	Face to Face/Web-Enhanced	73	54	61	-	-	-
	Hybrid	-	6	-	-	-	-
	Online	205	309	338	359	320	+56%

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
	Online (Synchronous)	-	-	-	76	35	-
PHYSICI	Total	59	49	43	60	37	-37%
	Face to Face/Web-Enhanced	59	49	-	-	-	-
	Hybrid	-	-	43	-	37	-
	Online	-	-	-	60	-	-
PHYSICS	Total	90	105	66	52	60	-33%
	Face to Face/Web-Enhanced	90	105	66	-	60	-33%
	Online (Synchronous)	-	-	-	52	-	-
POLSCI	Total	792	953	897	651	620	-22%
	Face to Face/Web-Enhanced	375	338	289	-	88	-77%
	Hybrid	-	34	-	-	62	-
	Online	417	581	608	651	470	+13%
PSYCH	Total	1,160	1,246	1,442	1,333	1,005	-13%
	Face to Face/Web-Enhanced	461	403	470	-	209	-55%
	Hybrid	89	104	115	-	91	+2%
	Online	610	739	857	1,333	705	+16%
RM	Total	95	99	132	-	-	-
	Face to Face/Web-Enhanced	95	99	132	-	-	-
SOC	Total	1,195	1,218	1,319	1,135	1,202	+1%
	Face to Face/Web-Enhanced	400	392	304	-	78	-80%

Course Subject	Subtotal	2017-18	2018-19	2019-20	2020-21	2021-22	Five Year % Change
	Hybrid	41	37	38	-	16	-61%
	Online	754	789	977	1,109	1,108	+47%
	Online (Synchronous)	-	-	-	26	-	-
SPAN	Total	-	-	-	111	99	-
	Face to Face/Web-Enhanced	-	-	-	-	74	-
	Hybrid	-	-	-	11	-	-
	Online (Synchronous)	-	-	-	100	25	-
STUDEV	Total	-	-	-	318	450	-
	Hybrid	-	-	-	-	187	-
	Online	-	-	-	318	263	-
SW	Total	38	15	3	-	1	-97%
	Face to Face/Web-Enhanced	38	15	2	-	1	-97%
	Hybrid	-	-	1	-	-	-
WE	Total	57	89	107	80	100	+75%
	Face to Face/Web-Enhanced	57	89	58	80	100	+75%
	Hybrid	-	-	49	-	-	-

ENROLLMENT IN OER SECTIONS

As the number of Open Education Resource (OER) section has increased, the number of enrollments in OER sections has increased in parallel. OER at WHC Lemoore includes the following types: Zero Textbook Cost (ZTC), Low Textbook Cost (LTC), and the now retired type of ZTC + Novel. The following table demonstrates this for open admission students by academic year.

Academic Year	Enrollments in OER Sections	Total Enrollments	Percent of Enrollments in OER Sections	Number of OER Sections	Total Number of Sections	Percent of Section Count as OER
2017-18	3,023	26,779	11.3%	97	1,038	9.3%
2018-19	10,520	26,474	39.7%	353	1,015	34.8%
2019-20	8,022	26,091	30.7%	288	984	29.3%
2020-21	11,720	22,209	52.8%	460	906	50.8%
2021-22	14,177	20,258	70.0%	593	928	63.9%

INSTITUTIONAL KEY PERFORMANCE INDICATORS (KPI'S)

VISION FOR SUCCESS GOALS AND METRICS

Vision for Success Goals for West Hills College Lemoore based on the Student Success Metrics Dashboard, available at <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>

Metric	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22 Goal
1A. Number of Students Earning any Associate Degree	393	466	458	499	563	590	569	771
1B. Number of Students Earning any Certificate of Achievement	27	36	62	75	40	355	366	131
1C. Number of Students Earning any Degree or Certificate of Achievement	408	497	504	553	590	735	723	853
2A. Number of Students Earning an Associate Degree for Transfer	22	76	114	157	209	230	228	385
2B. Number of Students Transferring to a CSU or UC Institution	218	257	274	311	366	349	-	322
3A . Average Number of Units Accumulated by All Associate Degree Earners	76	74	76	73	75	74	69	73
4A. Median Annual Earnings of Students Entering the Workforce	\$25,342	\$25,765	\$25,862	\$26,041	\$27,174	\$27,278	-	\$24,813
4B. Percentage of Students Attaining a Living Wage upon Entering the Workforce	52%	54%	54%	53%	56%	55%	-	58%
4C. Percentage of Students Entering a Job Closely Related to their Field of Study	64%	63%	67%	67%	67%	-	-	80%

INSTITUTION-SET STANDARDS: COLLEGE-WIDE

Metric	Institution-Set Standard	Stretch Goal	Actual Rates				
			2016-17	2017-18	2018-19	2019-20	2020-21
Course Success Rate	70%	75%	73%	73%	73%	74%*	75%
Students awarded associate degrees (unduplicated headcount)	550 students per year	771 students per year	484	532	606	634	614
Students awarded CTE certificates of achievement (unduplicated headcount)	70 students per year	100 students per year	63	78	42	42	62
Students awarded all certificates of achievement (unduplicated headcount)	300 students per year	450 students per year	63	78	42	358	379
Transfers to Four-Year Institutions	450 transfers per year	525 transfers per year	495	444	489	540	565

*Spring 2020 course success rates include “EW” grades as non-successful attempts.

INSTITUTION-SET STANDARDS: PROGRAM-SPECIFIC LICENSURE STANDARDS

Licensure Pass Rates	Institution-Set Standard	2015-16	2016-17	2017-18	2018-19	2019-20
AOJ POST – Arrest and Control*	85%	95.7%	97.5%	98.0%	65.0%	-
AOJ POST – Firearms*	85%	100.0%	100.0%	100.0%	100.0%	-
Certified Nurse Assistant	85%	96.5%	81.0%	66.6%	100.0%	-
Registered Nursing	85%	79.1%	79.4%	96.9%	94.4%	91.7%
Paramedics	85%	90.9%	100.0%	90.0%	45.5%	-

*Based on lack of current and consistent job placement data, CTE learning area opted not to set Job Placement Rate stretch goals (CTE Learning Area Meeting, March 27, 2019)

INSTITUTION-SET STANDARDS: PROGRAM-SPECIFIC JOB PLACEMENT STANDARDS

Job Placement Rates	Institution-Set Standard	2014-15	2015-16	2016-17	2017-18**
Administration of Justice	60%	77.0%	74.0%	89.0%	56.0%
Business Administration	60%	-	-	-	-
Child Development	60%	-	-	-	-
Nursing	60%	95.0%	100.0%	96.0%	94.0%

**Job placement rates based on CTE Launchboard data. Outcomes for 2017-18 are the most recently available data as of April 2021.

Additional details on job placement rates, including data sources and methodology can be viewed on the WHCCD Job Placement Data page

“-” n-size too small to calculate job placement rate

Note: Data source used for Job Placement rates has changed from previous years. Currently using CTE Launchboard data, while past data were based on Perkins Core Indicators.

COURSE SUCCESS RATES

Definition of Course Success Rate - The number/percent of students who earn a grade of A, B, C, P, or CR in the class. Course grades of D, F, NP, NC, or W (and EW in Spring 2020 only) are considered to be unsuccessful. Students are counted if they are enrolled at the course census date.

Note regarding considerations for EW's (Excused Withdraw): Due to the extreme outlier in the proportion of EW grades in Spring 2020, EW grades are included alongside any W's - this is intended to fulfill "research purposes" and provided context for delayed student progress. Further discussion of the inclusion/exclusion of EW grades is available via the "Spring 2020 User Guide with Emphasis on AB705":

https://rpgroup.org/Portals/0/Documents/Projects/MultipleMeasures/AB705_Workshops/ConsiderationsforSpring2020_UserGuide_FINAL.pdf?ver=2020-09-04-165912-477

Course success rates are accompanied by a duplicated headcount (Dup. HC) to indicate the number of census enrollments (seats filled).

COURSE SUCCESS RATES BY SUBPOPULATION

High School Dual enrollment students consistently have higher course success rates than the broader student population, a trend that is typical among dual enrollment statewide. Among Open Admissions students, course success rates peaked in 2020-21. Kings Rehab students are omitted from this table as those courses are offered in a non-credit format.

Course Success Rates by Subpopulation	2017-18		2018-19		2019-20		2020-21		2021-22	
	Rate	Dup. HC	Rate	Dup. HC	Rate	Dup. HC	Rate	Dup. HC	Rate	Dup. HC
WHCL Overall	72.5%	29,434	72.5%	29,097	73.9%	28,784	75.3%	24,424	74.1%	23,497
Dual Enrollment	80.4%	1,989	81.0%	1,868	84.9%	1,818	84.6%	1,964	81.4%	2,432
Open Admission	71.9%	26,779	71.9%	26,474	73.2%	26,091	74.4%	22,209	72.7%	20,258

COURSE SUCCESS RATES BY MODALITY FOR OPEN ADMISSION STUDENTS

Open admission students tend to have more agency in which courses they enroll in and the instructional method of that course but to a certain extent students may have limited options by the instructional method for specific course offerings. The following table provides context for the number of enrollments by instructional method for each course subject.

Course Success Rates by Modality: Open Admission Students	2017-18		2018-19		2019-20		2020-21		2021-22	
	Rate	Dup. HC	Rate	Dup. HC	Rate	Dup. HC	Rate	Dup. HC	Rate	Dup. HC
Student Overall: Open Admission	71.9%	26,779	71.9%	26,474	73.2%	26,091	74.4%	22,209	72.7%	20,258
Face to Face/Web-Enhanced	75.4%	17,942	75.2%	16,188	75.2%	15,023	88.2%	1,915	74.8%	7,987
Hybrid	65.6%	1,535	68.1%	1,757	70.5%	1,670	79.7%	639	68.0%	2,894
Online	65.0%	7,302	66.7%	8,529	70.6%	9,386	73.5%	16,474	72.9%	9,211
Online (Synchronous)	-	-	-	-	-	-	74.1%	3,181	65.8%	166

COURSE SUCCESS RATES BY MODALITY FOR DUAL ENROLLMENT

Course Success Rates by Modality: Dual Enrollment Students	2017-18		2018-19		2019-20		2020-21		2021-22	
	Rate	Dup. HC	Rate	Dup. HC	Rate	Dup. HC	Rate	Dup. HC	Rate	Dup. HC
Student Overall: Dual Enrollment	80.4%	1,989	81.0%	1,868	84.9%	1,818	84.6%	1,964	81.4%	2,432
Face to Face/Web-Enhanced	88.2%	826	87.9%	597	90.5%	569	92.5%	89	86.8%	238
Hybrid	75.5%	110	77.3%	110	94.3%	35	87.8%	49	83.9%	89
Online	74.9%	1,053	77.9%	1,161	82.1%	1,214	84.6%	1,770	80.9%	2,098
Online (Synchronous)	-	-	-	-	-	-	71.4%	56	85.7%	7

PROGRAM AWARDS: WHC LEMOORE GRADUATES

The three types of awards that students may graduate with are associates degrees (inclusive of Associate’s of Arts, Associate’s of Arts for Transfer, Associate’s for Science, Associate’s of Science for Transfer), Certificate of Achievement (CoA), and local certificates. The following tables present the unduplicated count of students by award type followed by the number of awards by program.

AWARDS TO ALL STUDENTS

The unduplicated count of degrees to all students has been on a steady upward trend with a 27% increase between 2017 and 2021. The number of CoA’s has increased, driven by the addition of transfer certifications such as the WHCL - CSU GE Breadth Certificate. The unduplicated count of local certificates has decreased by 27% since 2017.

Degree Counts (AA, AS, AAT, AST)	2016-17	2017-18	2018-19	2019-20	2020-21	Five Year % Change
Unduplicated College Total for Degrees	484	532	606	634	614	+27%
WHCL - Liberal Arts - Social Science AA (LIBART.SOCSCI.L.AA)	115	120	128	167	154	+34%
WHCL - Health Science - General AS (HLTHSCI.L.AS)	69	88	96	91	127	+84%
WHCL - Liberal Arts - Math and Science AA (LIBART.MS.L.AA)	25	33	60	59	40	+60%
WHCL - Business Administration - AST (BUSAD.L.AST)	38	48	54	46	38	+0%
WHCL - Administration of Justice AST (AOJ.L.AST)	27	35	44	51	39	+44%
WHCL - Psychology AAT (PSYCH.L.AAT)	20	36	43	53	55	+175%
WHCL - Liberal Arts - Arts and Humanities AA (LIBART.AH.L.AA)	38	47	39	45	27	-29%
WHCL - Administration of Justice - Law Enforcement AA (AOJ.LAWENF.L.AA)	11	10	30	25	16	+45%
WHCL - Elementary Teacher Education - AAT (ELEMTEACHED.L.AAT)	11	13	28	22	28	+155%
WHCL - Nursing (ADN) AS (RN.L.AS)	22	21	23	29	30	+36%
WHCL - Psychology AA (PSYCH.L.AA)	21	15	19	30	17	-19%
WHCL - Liberal Arts - Elementary Teacher Prep AA (LIBART.ELEMTCH.L.AA)	34	36	19	17	17	-50%
WHCL - Child Development AA (CD.L.AA)	14	14	18	22	11	-21%

Degree Counts (AA, AS, AAT, AST)	2016-17	2017-18	2018-19	2019-20	2020-21	Five Year % Change
WHCL - Mathematics AST (MATH.L.AST)	4	6	12	5	6	+50%
WHCL - Computer Information Systems AS (CIS.L.AS)	7	4	12	9	3	-57%
WHCL - Computer Information Systems AA (CIS.L.AA)	9	9	12	5	9	+0%
WHCL - Kinesiology AAT (KINES.L.AAT)	2	6	11	12	16	+700%
WHCL - Administration of Justice - Correctional Science AA (AOJ.L.AA)	8	3	10	16	12	+50%
WHCL - Business Administration AS (BUSAD.L.AS)	8	15	9	17	13	+62%
WHCL - Sociology - AAT (SOC.L.AAT)	3	10	8	19	29	+867%
WHCL - Kinesiology AA (KINES.L.AA)	12	8	8	7	4	-67%
WHCL - Early Childhood Education AST (ECE.L.AST)	5	7	8	11	13	+160%
WHCL - Studio Arts - AAT (ART.L.AAT)	2	2	8	6	12	+500%
WHCL - Communication - AAT (COM.L.AAT)	5	4	7	14	6	+20%
WHCL - Physics AST (PHYSICS.L.AST)	2	5	6	4	3	+50%
WHCL-History AAT (HIST.L.AAT)	-	-	6	5	7	-
WHCL - Engineering AS (ENGINEERING.L.AS)	3	9	6	5	1	-67%
WHCL - Business Administration AA (BUSAD.L.AA)	7	11	6	1	2	-71%
WHCL - Biology AS (BIO.L.AS)	5	4	6	6	7	+40%
WHCL - Political Science - AAT (POLSCI.L.AAT)	2	2	4	9	3	+50%
WHCL - Hotel, Restaurant and Casino Management AA (HRCM.L.AA)	4	2	3	4	-	-
WHCL - EMT-Paramedic AS (EMT.L.AS)	2	2	2	4	2	+0%
WHCL - Business Management AS (BUSMAN.L.AS)	2	2	2	1	8	+300%
WHCL - Business Office Technology AA (OMT.L.AA)	-	-	1	-	2	-
WHCL - Liberal Arts - Communication AA (LIBART.COM.L.AA)	-	-	1	-	-	-
WHCL - Geography - AAT (GEOG.L.AAT)	-	-	1	-	-	-
WHCL - Art AA (ART.L.AA)	3	4	1	-	-	-
WHCL - LVN to AS Degree in Nursing AS (RN.LVN.L.AS)	13	15	-	6	9	-31%

Degree Counts (AA, AS, AAT, AST)	2016-17	2017-18	2018-19	2019-20	2020-21	Five Year % Change
WHCL - Physics AS (PHYSICS.L.AS)	-	-	-	-	-	-
WHCL - Mathematics AA (MATH.L.AA)	2	-	-	-	-	-
Liberal Arts AA (LIBART.L.AA)	1	1	-	-	-	-
WHCL - Geology AS (GEOL.L.AS)	1	-	-	-	1	+0%
WHCL - Geography AA (GEOG.L.AA)	-	-	-	-	-	-
WHCL - English AAT (ENGLISH.L.AAT)	-	-	-	3	6	-
WHCL - Engineering AA (ENGINEERING.L.AA)	-	-	-	-	-	-
WHCL - Child Development AS (CD.L.AS)	3	2	-	-	-	-
WHCL - Retail Business Management AS (BUSRETMAN.L.AS)	2	-	-	-	-	-
WHCL - Retail Business Management AA (BUSRETMAN.L.AA)	3	1	-	-	-	-
WHCL - Business Management AA (BUSMAN.L.AA)	3	3	-	-	-	-
WHCL - Business Bookkeeping AS (BUSBOOK.L.AS)	-	2	-	-	-	-
WHCL - Business Bookkeeping AA (BUSBOOK.L.AA)	6	5	-	1	1	-83%
WHCL - Biology AA (BIO.L.AA)	1	-	-	-	-	-
WHCL - Administration of Justice - Law Enforcement AS (AOJ.LAWENF.L.AS)	7	3	-	2	1	-86%
WHCL - Administration of Justice - Corrections AS (AOJ.L.AS)	1	1	-	-	-	-

Certificate of Achievement Counts (CoA)	2016-17	2017-18	2018-19	2019-20	2020-21	Five Year % Change
Unduplicated College Total for CoA	63	77	42	358	379	+502%
WHCL - Child Development Teacher Level Cert. (CD.TEACHER.L.CCD)	14	19	11	7	10	-29%
WHCL - Business Bookkeeping Cert. (BUSBOOK.L.CCD)	5	11	9	7	6	+20%
WHCL - EMT-Paramedic Cert. (EMT.L.CCD)	8	16	8	12	18	+125%
WHCL - Chef Apprentice Certificate (RM.CHEF.L.CCD)	5	8	6	4	9	+80%

Certificate of Achievement Counts (CoA)	2016-17	2017-18	2018-19	2019-20	2020-21	Five Year % Change
WHCL - Retail Business Management Cert. (BUSRETMAN.L.CCD)	11	7	6	1	5	-55%
WHCL - CIS Networking Fundamentals Cert. (CIS.NF.L.CCD)	6	2	2	-	2	-67%
WHCL - CIS Intro to Programming (CIS.IP.L.CCD)	15	5	2	-	-	-
WHCL - Business Management Cert. (BUSMAN.L.CCD)	3	3	2	1	6	+100%
WHCL - HRCM Restaurant Management Cert. (HRCM.RM.L.CCD)	6	3	1	1	3	-50%
WHCL - Business Information Worker Certificate (BUSINFOWORKER.L.CCD)	-	1	1	-	1	-
WHCL - 30 Unit LVN to RN Cert. (RN.L.CCD)	-	-	-	-	-	-
WHCL - Industrial Mechanic I (INDUSTRIALMEC1.L.CCD)	-	-	-	-	-	-
WHCL - Introduction to Industrial Automation Cert (IIA.L.CCD)	-	-	-	4	1	-
WHCL - Transfer Studies-Full IGETC Certification: UC (IGETCUC.L.CCD)	-	-	-	-	3	-
WHCL - HRCM Hotel Management Cert. (HRCM.HM.L.CCD)	-	2	-	-	-	-
WHCL- CSU GE Breadth (CSUGE.L.CCD)	-	-	-	319	320	-
WHCL - Child Development Early Intervention Cert. (CD.EARLYINTV.L.CCD)	-	-	-	-	-	-
WHCL - Business Project Management (BUSPM.L.CCD)	-	-	-	4	-	-
WHCL - Correctional Rehabilitation (AOJ.CORREHAB.L.CCD)	-	6	-	3	7	-
WHCL- Academic Readiness Certificate (ACADEMICREAD.L.CCD)	-	-	-	-	1	-

Local Certificate Counts (Local Cert.)	2016-17	2017-18	2018-19	2019-20	2020-21	Five Year % Change
Unduplicated College Total for Local Certs	131	148	92	80	95	-27%
WHCL - Child Development Assistant Teacher Local Cert. (CD.ASSIST.TCH.L.CCD)	64	88	52	62	56	-12%
WHCL - Child Development Associate Teacher Local Cert. (CD.ASSOC.TEACH.L.CCD)	29	40	31	10	23	-21%
WHCL - RM Pastry and Baking Arts Local Cert. (RM.PB.L.CCD)	2	10	9	5	6	+200%
WHCL - CIS Web Business Management Local Cert. (CIS.WBM.L.CCD)	13	13	7	-	11	-15%
WHCL - CIS Active Scripting Local Cert. (CIS.AS.L.CCD)	10	8	7	1	1	-90%
WHCL - RM Culinary and Baking Arts Local Cert. (RM.CB.L.CCD)	7	6	6	4	4	-43%
WHCL - RM Mixologist Local Cert. (RM.MIX.L.CCD)	6	3	4	4	3	-50%
WHCL - RM Bartender and Beverage Mgmt. Local Cert. (RM.BAR.L.CCD)	5	2	4	3	2	-60%
WHCL - RM Dining Room Service & Mgmt. Local Cert. (RM.DIN.L.CCD)	3	6	3	4	-	-
WHCL - CIS Web Designer Local Cert. (CIS.WD.L.CCD)	8	6	3	-	-	-
WHCL - HRCM Hotel Skills Local Cert. (HRCM.HS.L.CCD)	-	3	2	-	2	-
WHCL - Entrepreneurship Local Cert. (ENTR.L.CCD)	9	11	2	1	7	-22%
WHCL - OT MS Word Expert Local Cert. (OMT.WORD.L.CCD)	2	-	-	-	-	-
WHCL - HS Youth Worker Local Cert. (HS.YW.L.CCD)	1	-	-	-	-	-
WHCL - HS Social Work Assistant Local Cert. (HS.SWA.L.CCD)	3	1	-	-	-	-
WHCL - HS Substance Abuse Specialist Local Cert. (HS.SAS.L.CCD)	1	1	-	1	-	-
WHCL - HS Mental Health Aide Local Cert. (HS.MHA.L.CCD)	1	-	-	-	-	-
WHCL - HRCM Restaurant Skills Local Cert. (HRCM.RS.L.CCD)	8	3	-	3	5	-38%
WHCL - Child Development Administrative Local Cert. (CD.ADMIN.L.CCD)	2	-	-	1	-	-

AWARDS TO DUAL ENROLLMENT STUDENTS

As a subset of the previous data from all students, a small but growing group of high school dual enrollment students are graduating with a degree (280% increase from 2017 to 2021) and/or transfer CoA. The most frequently awarded degrees to high school students are in the Liberal Arts: Arts and Humanities AA and Social Science AA.



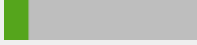

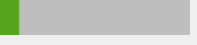



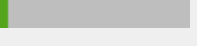
HS Dual Enrollment Award Counts	2016-17	2017-18	2018-19	2019-20	2020-21
Unduplicated College Total for Degrees	5	8	17	25	19
WHCL - Liberal Arts - Social Science AA (LIBART.SOCSCI.L.AA)	2	6	7	12	10
WHCL - Health Science - General AS (HLTHSCI.L.AS)	-	-	-	1	-
WHCL - Liberal Arts - Math and Science AA (LIBART.MS.L.AA)	-	1	5	7	7
WHCL - Administration of Justice AST (AOJ.L.AST)	-	-	-	1	-
WHCL - Psychology AAT (PSYCH.L.AAT)	-	-	-	1	1
WHCL - Liberal Arts - Arts and Humanities AA (LIBART.AH.L.AA)	4	7	7	15	8
WHCL - Administration of Justice - Law Enforcement AA (AOJ.LAWENF.L.AA)	-	-	-	1	1
WHCL - Psychology AA (PSYCH.L.AA)	1	1	1	2	-
WHCL - Liberal Arts - Elementary Teacher Prep AA (LIBART.ELEMTCH.L.AA)	1	-	-	2	2
WHCL - Computer Information Systems AS (CIS.L.AS)	-	-	-	1	-
WHCL - Computer Information Systems AA (CIS.L.AA)	-	-	1	-	1
WHCL - Kinesiology AAT (KINES.L.AAT)	-	-	-	1	-
WHCL - Business Administration AS (BUSAD.L.AS)	-	-	-	3	-
WHCL-History AAT (HIST.L.AAT)	-	-	-	-	-
WHCL - Biology AS (BIO.L.AS)	-	-	-	1	-
WHCL - Political Science - AAT (POLSCI.L.AAT)	-	-	-	-	1
Unduplicated College Total for CoA	-	-	-	9	10
WHCL - Transfer Studies-Full IGETC Certification: UC (IGETCUC.L.CCD)	-	-	-	-	3
WHCL- CSU GE Breadth (CSUGE.L.CCD)	-	-	-	9	9
Unduplicated College Total for Local Certs	-	1	-	-	1

HS Dual Enrollment Award Counts	2016-17	2017-18	2018-19	2019-20	2020-21
WHCL - Child Development Assistant Teacher Local Cert. (CD.ASSIST.TCH.L.CCD)	-	1	-	-	1
WHCL - Child Development Associate Teacher Local Cert. (CD.ASSOC.TEACH.L.CCD)	-	-	-	-	-

TRANSFERS TO FOUR-YEAR INSTITUTIONS

Transfer counts to four-year institutions are based on the student's first four-year attended after having completed 12 or more units at West Hills. The year of the transfer is determined by the academic year that the student's first four-year enrollment occurred during. Top transfer destinations are determined by the total number of students that transferred to the institution across the past five academic years.

Number of Transfers by Institution Type	2017-18	2018-19	2019-20	2020-21	2021-22
All	446	489	538	566	450
CSU	178	201	243	261	242
Out-of-State	150	181	160	178	132
In-State Private	97	87	113	99	51
UC	21	20	22	28	25

Top Four-Year Transfer Destinations	5 Year (2018-2022) Total
California State University - Fresno	777 
Fresno Pacific University - Degree Completion	192 
University Of Massachusetts Global (formerly Brandman)	105 
Western Governors University	97 
University Of Phoenix	89 
California State University - Sacramento	55 
Grand Canyon University	51 
Arizona State University	49 
California State University - Bakersfield	47 
National University	42 