Accreditation Update

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Vice President of Educational Services
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WHC Coalinga
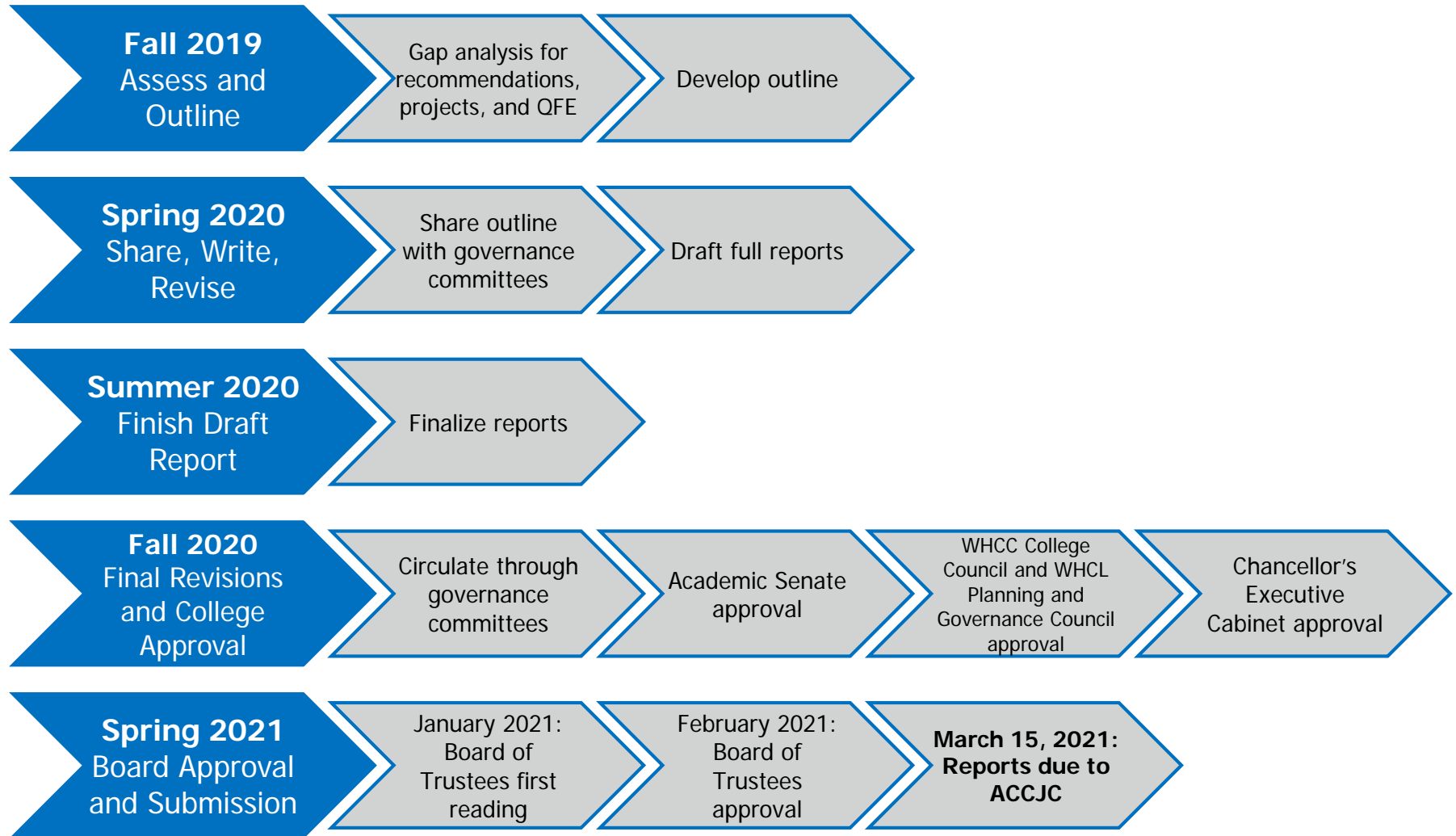
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WHC Lemoore

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Full Accreditation Cycle – 7 Years

- March 2017: Comprehensive Review
  - ➢ Institutional Self Evaluation Report (ISER)
  - ➢ Site Visit

- October 2018: Follow-Up Report
  - ➢ Site Visit (WHC Coalinga)

- **March 2021: Midterm Report**

- 2024: Next Comprehensive Review
  - ➢ Will likely follow ACCJC's new Formative/ Summative Review Model

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Midterm Report Development Timeline

Fall 2019 Assess and Outline → Gap analysis for recommendations, projects, and QFE → Develop outline

Spring 2020 Share, Write, Revise → Share outline with governance committees → Draft full reports

Summer 2020 Finish Draft Report → Finalize reports

Fall 2020 Final Revisions and College Approval → Circulate through governance committees → Academic Senate approval → WHCC College Council and WHCL Planning and Governance Council approval → Chancellor's Executive Cabinet approval

Spring 2021 Board Approval and Submission → January 2021: Board of Trustees first reading → February 2021: Board of Trustees approval → **March 15, 2021: Reports due to ACCJC**

Midterm Report Components

- Cover Sheet
- Certification Page
- Table of Contents
- Report Preparation
- Plans Arising from the Self-Evaluation Process
- Institutional Reporting on Quality Improvements
  - Response to Recommendations for Improvement
  - Reflection on Improving Institutional Performance (SLO/ISS)
  - Report on Quality Focus Projects
  - Fiscal Reporting
- Annual Report Data Form
- Appendices/Evidence

ACCJC

ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES

WHC Lemoore Compliance Recommendation

In order to meet the Standard, the team recommends that all program outcomes be assessed and become part of the SLO cycle, and the SLO Committee facilitate the work of mapping, assessing, and analyzing and using for improvement the Institutional Learning Outcomes. Additionally, the results of Program Level Outcomes and Institutional Level Outcomes should be integrated into institutional planning and resource allocation. (Standards I.B.4, I.B.5, II.A.3, II.A.11)

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WHC Lemoore Recommendation Updates

➢ Initial response and actions in the Follow-Up Report that was submitted and accepted by ACCJC

➢ Completion of new GE Breadth Certificate and IGETC Certificate to capture GE SLOs through program review process

➢ Finalize mapping for SLO assessments (CSLO, PSLO, ISLO) in eLumen

➢ Implemented curriculum module in eLumen in Fall 19

➢ PAR Committee will assess the new program review cycle, forms, and integrated processes for resource allocation

➢ Repurposing SLO Committee to Outcomes and Assessment Committee (OAC) in Fall 2020 to better integrate outcomes and assessments (ISLOs, SAOs, SLOs)

WHC Lemoore College Recommendations

Type	Recommendation	Actions
College	Connect the use of data, outcomes, and assessment to planning and resource allocation to effect improvements	• Program Review in Elumen includes resource requests, data dashboard, and outcomes analysis
College	Publish SLOs in catalog and syllabi	• Process for syllabus check each semester • Online catalog- automated with move to Elumen in SP 21
College	Strengthen the analysis, planning, and strategies around student achievement between face-to-face and online course sections to improve student achievement	• Learning area data disaggregation • Extensive PD • Increase in online success rates and decrease in gap between F2F and OL success rates
College	Sufficient personnel knowledgeable in financial resources to effectively interface with District Business Services on behalf of the College	• Budget allocation process identified Accounting Technician position specific to the college

WHC Lemoore Action Projects

- **Action Project #1:** Enhance the use of data, outcomes, and assessment for continuous improvement, resource allocation, and strategic planning
  - ➢ **Updates on Action Project #1**
    - ▪ Data dashboards for program review
    - ▪ Districtwide data trainings
    - ▪ College Data Team integrated into Institutional Effectiveness and Student Success Committee

- **Action Project #2:** Improve internal and external communications
  - ➢ **Updates on Action Project #2**
    - ▪ Communication guide and protocols in Planning and Governance Manual
    - ▪ College hour for key committee work

WHC Coalinga Compliance

College Specific Compliance	Actions
Publication of Institutional Set Standards	• Defined & established • College progress published
Assessment of Outcomes	• Ongoing review & assessment of outcomes • Outcomes committee reviews & reports progress • Use of eLumen to track, monitor, report
Course Syllabi (Inclusion of SLO)	• Syllabus submission process • Review of inclusion of SLOs • Semester documents requirement
Employee Evaluation	• Systems & processes in place • Work with HR to ensure timely completion
Governance & Decision Making Process	• Governance structure in place • Campus constituent participation • Governance handbook • Committees reports (integration budgeting & program review)

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1. Professional development program
2. Integrated planning and resource allocation
3. Instructional/non-instructional outcomes data
4. Research capacity
5. Systematic evaluation and planning
6. Implement a process/calendar
7. Completion of Educational Master Plan
8. Library and support services for inmate education
9. Communication plan/feedback loop

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Projects

| **Evaluation & Improvement** | **Learning & Achievement** |

Professional Development
- ❑ Committee
- ❑ Plan/Activities

Program Review & Budgeting Connection
- ❑ Processes in place/reviewed
- ❑ eLumen program review implementation

Curricular Corrections/ Updates
Course/Program Updates
- ❑ CCCO Submissions/Corrections

Guided Paths
- ❑ Guided Pathways/Achieving the Dream
- ❑ Teams/Work in Progress
  - ❑ Meta-Major/Curricular Maps
  - ❑ Counseling/Advising