2020
Integrated Effectiveness and Student Success Committee Minutes

Date: Monday, November 2, 2020

Call to Order 1:03 PM   **Adjourned 2: 30 PM**

Voting Members	Representing	Present	Absent
Val Garcia	Chair, VP of Student Services	√	
Elmer Aguilar	Dean of Student Services	√	
Giselle Simon	GP Ally / Guided Pathways	√	
Vacant	Student Equity Coordinator		
Shannon Turmon	Faculty - Academic		√
Marta Hendrickson	Faculty – Non-Academic	√	
Janet Young	Classified Rep		√
Vacant	Classified Rep		
James Preston	Open Education Resource	√	
Ron Oxford	Open Education Resource	√	
Nestor Lomeli	WHCL Data Team Chair		√
Maria DeLaLuz Gonzalez	Student Support Group Chair	√	
James Preston	Pro Active Student Support chair		√
	Student Rep: ASG/ASB		√
Non-Voting Members	**Representing**		
Kyle Crider	Accreditation Research, Institutional Effectiveness, and Planning	√	
Leslie Flaming	Accreditation Research, Institutional Effectiveness, and Planning	√	
Guests	**Representing**		
Callie Branan	Military Services	√	
Kathleen Schoenecker	Title V	√	
Chris Hill	ATD Data Coach	√	
Note-Taker	**Representing**		
Lourdes Hernandez	Senior Secretary	√	

Agenda Item	Presenter	Discussion Points	Results	Tasks
Call to Order and Introductions	**Nestor**	Roll Call	This is a special meeting with the presence of Chris Hill our ATD Data Coach	
Eagle Vision Planning Items	**Nestor**	2020 Eagle Vision Planning Agenda	• What we will accomplish today? Determine the goals based on Eagle Vision event. Focus the energy, collective energy on couple items. We will use the Patlets completed that included input from a number of diversified campus groups. We hope to narrow down the information for recommendation to be moved up on November. •	
		Handout 1 - Participation and Access	• What jumps out? • Full-time to Part-time faculty might change the overall percentage for campus diversified groups. • What are the pieces of those small group program like Puente or Emoji students? How to you scale to the larger groups? • Similar to Equity, the culture of engagement and belonging is an institutional commitment. It represents a mindset and promotes practices and initiatives to help promote this culture (Lemoore is more) • How do you measure the culture changes? How do you get the students to engage and connect based on the framed of pathways?	

			• How do you become more strategic in your efforts to keep students active in their goals? •	
		Handout 2 - Course Success	• Course modality is desegregated. • Online success rates have improved for the college pre-COVID.	
		Handout 3 - Degree and Certificates	• Fall to Fall persistence. Caution note to use a cohort of students because students might transfer or have other reasons to not persist. 40% of your Latin X students are not persisting. • Themes for Lemoore are reoccurring at all institutions. Engaging students has been difficult.	•
		Handout 4 - Student Common Challenges	• Themes from Eagle Vision Planning Themes: Diversity of campus employees, Technology, Financial challenges that impact drop rates, need for outreach for students of color, male students are lagging in degree completion, communication with community and students •	
		Handout 5 - Faculty and Staff	• What do Faculty / Staff tell us? iCAT data and survey to 46 individuals of which 27 individuals responded.	
		Handout 6 - Community	•	
		Handout 7 - Vision for Success Goals	• Slide reviewed was Dr. Clarks North star page. • What are the steppingstones to derive to the actionable goal? Identify the Leading indicators. • District Goals as noted already on the website and from Vision for Success Goals from State Chancellors Office	Some of the Eagle Vision planning discussions did mirror the themes listed.
Review sub-committee respective plans and forward to constituents Information:		Plan to recommend changes to PGC	• Goal #5 will remain as a focus • Sub goals steps to develop equitable practices to reach actionable items	Review the data from Upward Bound Look at the population 25 + age adults