

# Program Review - Course Success and Equity Data

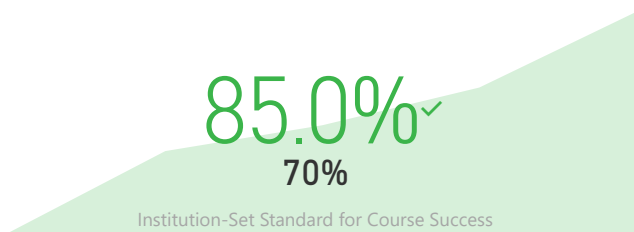
## Lemoore-AOJ

Course Success compared to Institution-Set Standard  
Most Recent Year

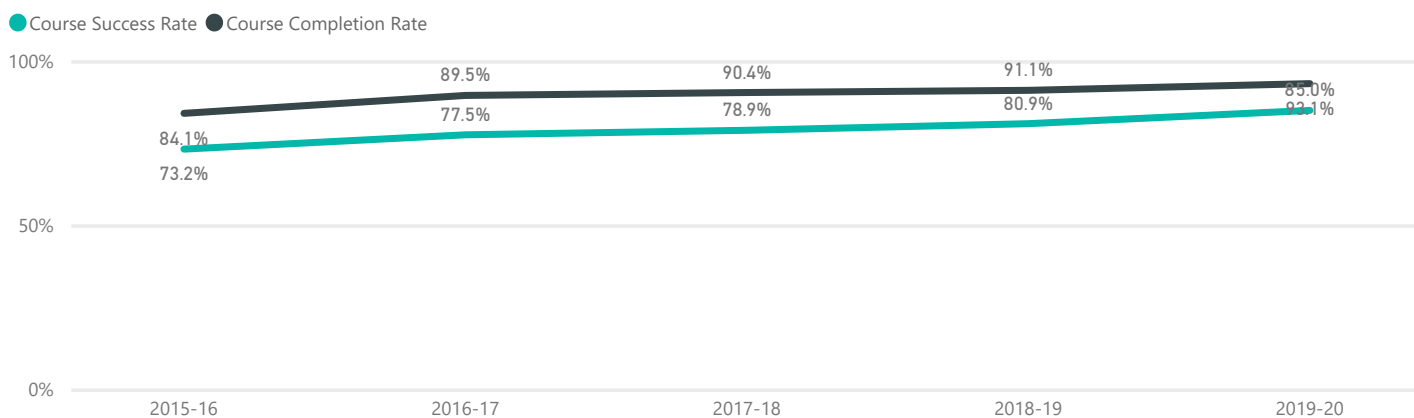
- College Name
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Program

Lemoore-AOJ



## Course Success and Course Completion Rates - Trend Over Time



- Age
- Campus Location
- Class Meeting Time
- Economically Disa...
- Ethnicity
- Gender
- Instructional Method

The table below shows course success disaggregated by the selected subpopulation or course characteristic. **Red highlighting** indicates a disproportionate impact (DI) based on the most recent five years of program data. For Ethnicity, White Non-Hispanic students are used as the reference group for calculating disproportionate impact. For all other disaggregations, the overall success rate is used as the reference group. DI calculation takes subpopulation n-size into account,

## Course Success Rates by Selected Disaggregation

DEMOGRAPHIC_TITLE	Duplicated Headcount	Course Success Rate
<b>Ethnicity</b>	<b>4,437</b>	<b>79.1%</b>
African-American	180	67.2%
American Indian/ Alaskan Native	27	74.1%
Asian	26	73.1%
Filipino	52	80.8%
Hispanic	3,336	79.9%
Two or More Races	119	69.7%
Unknown/Declined to State	75	68.0%
White Non-Hispanic	614	81.6%
<b>Total</b>	<b>4,437</b>	<b>79.1%</b>

Use the filter below to restrict the academic years being used to calculate disproportionate impact within the selected program.

### Select Years for Disaggregation

- Select all
- 2015-16
- 2016-17
- 2017-18
- 2018-19
- 2019-20