PASS Committee Meeting Minutes

Monday, September 14th

10:30 a.m.-11:30 a.m.

Zoom Meeting: https://cccconfer.zoom.us/j/399560467

<u>Members Present:</u> J. Thomas, G. Simon, L. Alvarado, A. Tidwell, J. Preston, J. Shehorn, S. Turmon, C. Lopez, Debbie Lou Angeles, Callie Brenan, Kris Costa and M. Gonzalez

Absent: Johana Navarro, Monica Respondek

Guest:

- 1. Call to Order @ 10:30am
- 2. Additions to the Agenda

No additions to the agenda.

3. Approval of 4/13/2020 Minutes

Motion: X Approve ☐ Approve w/ Corrections ☐ Deny

First: S. Turmon

Second: M. Gonzalez

Vote: X Carried □ Denied □ Abstentions

4. Inspire 2.0

- Inspire for Advisor 2.0 launched 3/2020
- Inspire Alerts for faculty launched 4/2020
- Inspire Calendar/Scheduling for Student Services launched 7/2020
- Inspire for Advisor launched to students on 9/2020 tool to schedule counseling and advising appointments, view course activity and campus events

a. Student reaction to alerts

It helps students respond back to instructors and set up a meeting with them for additional help.

b. Faculty use and adoption

INSPIRE ALERT DATA		
Semester	# of Alerts	# of Faculty
Spring 2020	109	14
Summer 2020	36	7
Fall 2020 (as of 9/13/20)	41	6

We need to know what's working and what's not so changes can be made.

c. Resolutions and workflow

When an early alert is submitted it goes to the student's counselor/advisor. After a counselor/advisor connects with the student it will be noted on the dashboard. G. Simon asked for a member from this committee to be on the taskforce and Shannon Turmon volunteered to serve on the taskforce. After the taskforce meets Giselle Simon will report back to this committee.

5. Data Review

J. Preston went over a data review of short-term section and year one of AB705 PowerPoint with the committee. J. Shehorn wants to take a look at ENG 001A being a late started course. Do we have data on students that take English and Math courses at the same time? James will check with Kyle Crider and see.

a. Short-Term classes

It showed an 82% success rate on the First 9 weeks and a 72% success rate for full term classes for all modalities.

b. AB 705

There was a lot of good information on English and Math in the PowerPoint.

6. Remote Services and Virtual Instruction Roundtable/Square Screen Discussion

J. Thomas would like to see a support class for Math 065 created. S. Turmon suggested evaluate your students by the third week and those that are struggling require them to attend SI sessions. J. Preston also reported we might be staying remote for the spring 2021 semester. We are waiting on a final decision from the district leadership team.

7. Pro-Active Student Support (PASS) Updates

a. Academic Support Update

L. Alvarado reported we are holding in-person and remote sessions. In-person services are not popular with students. SI sessions have increased. We have added 100 seats to NC 100, students are registering for this. It would be good if NC 100 courses were added to students' courses in canvas. J. Shehorn reported SI's would like to do more maybe make phone calls and reach out to students who need academic assistance.

b. Student Support Services Update

M. Gonzalez reported low enrollment for on-campus services. On-campus services will be available until the end of October. Would like for on-campus services to be easier for students to find. Maybe a banner can be added to canvas for student resources. Debbie Lou Angeles can add it to canvas just let her know what you want added. Everyone is busy getting students registered for the spring semester.

c. Veterans' Services

C. Branan reported low usage of on-campus services. We are serving the same number of veterans' this semester as we did in the fall. Katherine Hardin looks on Civitas for veterans' that have failing grades and reaches out to them and offers them assistance. We held a 911 event and it was a great event. C. Branan would like a spring 2021 CSAR report sent to her to help them with reporting issues. S. Shortnacy will send the report.

d. GED/HEP

A. Tidwell reported they are on-campus to assist students enrolling in GED. This is going well, 32 students have enrolled. They will meet on-campus on Mondays until the end of September and after that by appointments. Welfare to Work has no accountability as of now hopefully this will change in the future. Some students are in need of a computer.

e. ESL Updates and AB 705 Timeline

J. Preston reported guidelines need to be put in place for ESL. Non-credit courses ESL 120, 125, 130, and 135 are being used because not for credit courses can no longer be used. K. Costa reported we need a hinge course to bring Adult Education students back to the college. A few of the issues are no computer access and students starting at different times. Literacy gains must be reported. NC classes are not designed that way to be open entry/open exit. K. Costa asked is NC 135 a good fit for our ESL students or would NC 140 be a better fit? Our ESL students attend a two hour orientation with their instructor. J. Shehorn suggested we need a full time ESL instructor and wants to know what other colleges are doing for ESL. K. Costa will come to the next Arts & Letters meeting to discuss further.

f. Lifeskills Pathway Update

M. Gonzalez reported we will have a zoom meeting on October 16th 9:00-11:00am. Alternatives are needed for some of our DSPS students and we want to see what other programs are doing.

g. Math Co-Requisites and Pathways

J. Thomas reported trying to get through math placements and test proctoring.

h. English Co-Requisites

J. Shehorn would like to survey students on what's working and what's not. J. Preston said tomorrows Nestflix will have students speaking about virtual education, what's working and what's not.

8. PASS Purpose

J. Preston said this group is part committee and part think tank. This is a great group.

9. Next Meeting Date- October 12th, 2020

10. Adjourn @ 11:43am