

CANVEXCELLENCE FACULTY TRAINING CAMP*

PEDAGOGICAL BASICS 7 WEEKS

- Introduction to course navigation & design
- Accessibility guidelines
- Creating your Homepage
- Fine-tuning your Syllabus
- Developing module or lesson objectives
- Designing formative & summative assessments

PEDAGOGICAL CONDITIONING 7 WEEKS

- Getting started with rubrics
- Incorporating multimedia
- Developing multimedia
- Designing individualized learning opportunities
- Applying course & learner analytics

PEDAGOGICAL FITNESS 7 WEEKS

- Humanizing learning
- Regular effective contact
- Culturally responsive teaching
- Meaningful feedback to improve learning
- Self- & course-assessments

**ALL-STAR
TEACHER**

* The 21-week training camp aligns with all sections of the Online Education Initiative (OEI) Rubric and West Hills College Faculty Team Evaluation Form. The program provides faculty an opportunity to complete 1 to 2 sessions each semester facilitated by a certified online teaching faculty member serving as your pedagogical coach or mentor. Cohorts are limited to 4 faculty per session.

PEDAGOGICAL BASICS

COURSE DESCRIPTION

Pedagogical Basics is a 7-week course in online teaching for beginners. The course is for faculty who want to learn best practices in online education. West Hills College Lemoore faculty who have expertise in online teaching will serve as your pedagogical coaches. In this course, you will explore universal design for learners, course design and navigation, accessibility guidelines, creating your homepage, fine-tuning your syllabus, developing module or lesson objectives, and designing formative and summative assessments.

COURSE LEARNING OUTCOMES

- Examine Universal Design for Learning, a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn.
- Interpret the elements of quality course design in alignment with the Online Education Initiative (OEI) Rubric.
- Evaluate how content is organized and accessed in the course management system or Canvas.
- Build an exemplary Canvas course shell including quality course design and navigation, learning objectives, and access to student support information.
- Devise and align module or lesson objectives and assessments with the clarity of instructions for completing activities.
- Determine if a student using assistive technologies will be able to access course content as required by Section 508 of the Rehabilitation Act of 1973 (also known as “508 Compliance”).

PEDAGOGICAL CONDITIONING

COURSE DESCRIPTION

Pedagogical Conditioning is a 7-week intermediate course in online teaching. The course is for faculty who want to learn best practices in online education. West Hills College Lemoore faculty who have expertise in online teaching will serve as your pedagogical coaches. In this course, you will explore universal design for learners, getting started with rubrics, developing multimedia, designing individualized learning opportunities, and applying course and learner analytics.

COURSE LEARNING OUTCOMES

- Examine Universal Design for Learning, a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn.
- Interpret the elements of quality course design in alignment with the Online Education Initiative (OEI) Rubric.
- Build rubrics for formative (process) and summative (outcome) assessments.

- Evaluate published multimedia content for course integration.
- Create an exemplary multimedia micro-lecture, lesson, or activity.
- Design an activity that supports active engagement of learners.
- Examine course and learner analytics to structure instructional interventions and support.

PEDAGOGICAL FITNESS

COURSE DESCRIPTION

Pedagogical Fitness is a 7-week advanced course in online teaching. The course is for faculty who want to learn best practices in online education. West Hills College Lemoore faculty who have expertise in online teaching will serve as your pedagogical coaches. In this course, you will explore universal design for learners humanizing learning, regular effective contact, culturally responsive teaching, meaningful feedback to improve learning, and self and course assessments.

COURSE LEARNING OUTCOMES

- Examine Universal Design for Learning, a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn.
- Interpret the elements of quality course design in alignment with the Online Education Initiative (OEI) Rubric.
- Devise instructional methods and approaches for humanizing digital pedagogy.
- Prepare and integrate culturally responsive teaching practices into course design.
- Identify methods to provide meaningful feedback to improve learning.
- Build a self-assessment tool for students to evaluate their own work and learning progress
- Construct a course assessment to gather, analyze, and use information about student learning to support instructional decision-making, with the goal of improving student learning.