



High School Principals & Superintendent Virtual Breakfast at Lunchtime

April 28, 2020

# COLLEGE UPDATES



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555 College Ave., Lemoore, CA 93245 (559) 925-3000 [www.westhillscollge.com/lemoore](http://www.westhillscollge.com/lemoore)

# Golden Eagle Athletics

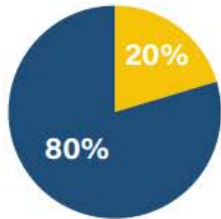
- Men's Basketball
- Women's Basketball
- Men's Soccer
- Women's Soccer
- Women's Volleyball
- Wrestling
- Athletic Director  
Andrea Picchi  
559-925-3687



# West Hills College Lemoore

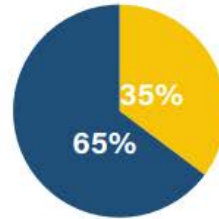
## #OERevolution SP20 Update

17-18 Academic Year



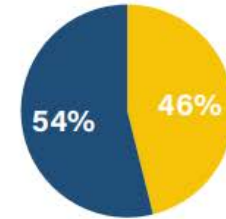
■ Total ZTC Sections ■ Total Sections Not ZTC

18-19 Academic Year



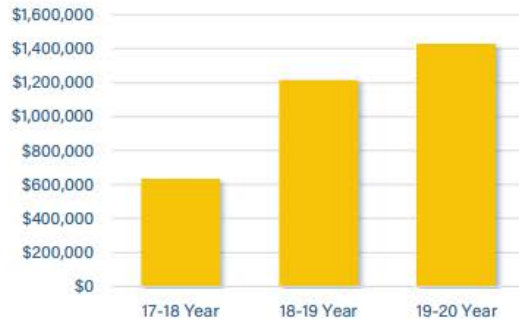
■ Total ZTC Sections ■ Total Sections Not ZTC

19-20 Academic Year



■ Total ZTC Sections ■ Total Sections Not ZTC

Total Student Savings  
(\$100 avg./book)



	17-18 Year	18-19 Year	19-20 Year
Total ZTC Sections	216	366	415
Total Sections Not ZTC	844	673	485
Total Sections Overall	1060	1039	900
Percent of Sections That Are ZTC	20%	35%	46%
Total Students Enrolled in ZTC Sections	6583	12130	14667
Total Savings (\$100 avg./book)	\$632,800	\$1,213,000	\$1,427,600

# ZTC Degree Student Success

Grades for All Students	+3.1%
Grades for Females	+3.2%
Grades for Minority Students	+3.1%
Grades for Pell Recipients	+7.6%
Success Rates	+2.5%
Grades of A	+7.3%
Grades of D	-15.6%
Grades of F	-11.2%



Analysis conducted by OpenEd Group (Fischer, Hilton, Wiley)

# WHC Lemoore Students Completing Transfer **English** by End of Term 1

Percentage of first-time students completing transfer-level English by the end of their first semester of enrollment.

Data Table - Completed Transfer English By End of Term 1

Disaggregate by	Students' Initial Term											
	2014/FA		2015/FA		2016/FA		2017/FA		2018/FA		2019/FA	
	*n-size	*Rate	*n-size	*Rate	*n-size	*Rate	*n-size	*Rate	*n-size	*Rate	*n-size	*Rate
Hispanic	647	15.5%	660	17.4%	706	19.8%	642	26.3%	789	29.7%	774	38.8%
White Non-Hispanic	249	26.1%	297	26.6%	266	29.7%	252	34.5%	244	32.8%	209	35.9%
Two or More Races	41	14.6%	38	23.7%	40	30.0%	40	25.0%	39	30.8%	37	27.0%
African-American	45	6.7%	67	14.9%	58	12.1%	37	16.2%	64	15.6%	54	24.1%
Asian	25	4.0%	35	17.1%	23	26.1%	28	17.9%	35	22.9%	35	22.9%
Filipino	25	40.0%	28	25.0%	24	45.8%	25	44.0%	26	34.6%	27	59.3%
Unknown/Declined to S..	16	18.8%	19	26.3%	12	25.0%	7	14.3%	8	12.5%	53	28.3%
American Indian/ Alask..	7	42.9%	3	0.0%	10	20.0%	5	0.0%	8	25.0%	9	33.3%
Pacific Islander	2	0.0%			1	0.0%	2	0.0%	3	0.0%	6	33.3%
<b>Grand Total</b>	<b>1,057</b>	<b>18.1%</b>	<b>1,147</b>	<b>20.1%</b>	<b>1,140</b>	<b>22.8%</b>	<b>1,038</b>	<b>27.8%</b>	<b>1,216</b>	<b>29.3%</b>	<b>1,204</b>	<b>36.7%</b>

Special Admit and Incarcerated Students are not included.

# WHC Lemoore Students Completing Transfer **Math** by End of Term 1

Percentage of first-time students completing transfer-level Math by the end of their first semester of enrollment.

Data Table - Completed Transfer Math By End of Term 1

Disaggregate by	Students' Initial Term											
	2014/FA		2015/FA		2016/FA		2017/FA		2018/FA		2019/FA	
	*n-size	*Rate	*n-size	*Rate	*n-size	*Rate	*n-size	*Rate	*n-size	*Rate	*n-size	*Rate
Hispanic	647	7.1%	660	7.1%	706	4.5%	642	5.9%	789	11.2%	774	20.2%
White Non-Hispanic	249	10.0%	297	12.8%	266	7.5%	252	8.7%	244	13.9%	209	18.7%
Two or More Races	41	7.3%	38	5.3%	40	5.0%	40	7.5%	39	10.3%	37	16.2%
African-American	45	4.4%	67	3.0%	58	3.4%	37	0.0%	64	3.1%	54	11.1%
Asian	25	0.0%	35	17.1%	23	17.4%	28	17.9%	35	20.0%	35	8.6%
Filipino	25	8.0%	28	10.7%	24	16.7%	25	16.0%	26	23.1%	27	14.8%
Unknown/Declined to S..	16	25.0%	19	0.0%	12	8.3%	7	0.0%	8	0.0%	53	3.8%
American Indian/ Alask..	7	14.3%	3	0.0%	10	10.0%	5	0.0%	8	0.0%	9	22.2%
Pacific Islander	2	0.0%			1	0.0%	2	0.0%	3	0.0%	6	50.0%
<b>Grand Total</b>	<b>1,057</b>	<b>7.9%</b>	<b>1,147</b>	<b>8.5%</b>	<b>1,140</b>	<b>5.8%</b>	<b>1,038</b>	<b>6.9%</b>	<b>1,216</b>	<b>11.6%</b>	<b>1,204</b>	<b>18.4%</b>

Special Admit and Incarcerated Students are not included.

# Career Planning Course = IS 002

- 1 Unit; 3 Modules
- Beginning of Senior Year
- ZTC section; use of OER
- Utilization of Canvas
- Final activity connects to major
- Connection Civitas 2.0
- Instructor Loren Kelly
- What is working?
- What needs to be improved?

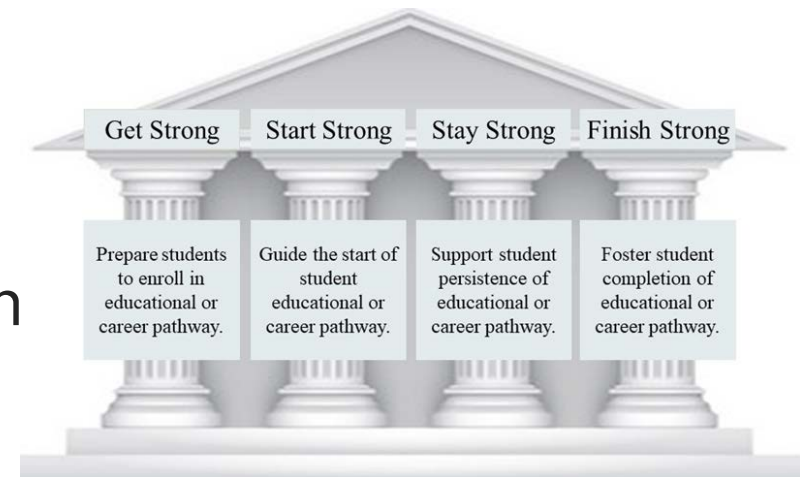


**GET STRONG**



# Guided Pathways, Dual Enrollment, Reimagining Senior Year

- Guided Pathways (Strong Framework)
- Dual Enrollment and CCAP
- Technology Solutions for Enrollment
- Re-Imagining Senior Year
  - Math Classes
  - English Classes
  - College Success/Career Plan
  - CTE Pathways



# VIRTUAL EAGLE DAYZ

## **Online Zoom rooms – May 27, 28, 29\*\***

Day 1 – Registration and Financial Aid

Day 2 – Academic Program Highlights

Day 3 – Campus Resources and Student Organizations

Registration is required via Job Speaker

All applicants will be notified

*\*\* More details to come*



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**Table 13: College/Career Indicator Model** This graphic is also posted on the CDE California School Dashboard and System of Support web page at <https://www.cde.ca.gov/ta/ac/cm/> (see Communications Toolkit tab).



## College/Career Readiness









The College/Career measure shows how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Only graduates can be classified as Prepared or Approaching Prepared. For schools and LEAs to demonstrate success on this state measure, high school graduates must meet at least one of the criteria in the Prepared level.

PREPARED	APPROACHING PREPARED	NOT PREPARED
<ul style="list-style-type: none"> <li> <b>Smarter Balanced Summative Assessments:</b> Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics</li> <li> <b>Advanced Placement (AP) Exams:</b> Score of 3 or higher on two AP exams</li> <li> <b>International Baccalaureate (IB) Exams:</b> Score of 4 or higher on two IB exams</li> <li> <b>College Credit Courses:</b> Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded</li> <li> <b>State Seal of Biliteracy (SSB):</b> SSB awarded and score of Level 3 or higher in ELA on the Smarter Balanced Summative Assessments</li> <li> <b>Leadership/Military Science:</b> Two years of Leadership/Military Science, score of Level 3 or higher in ELA or math, and Level 2 "Standard Nearly Met" or higher in other subject area</li> <li> <b>University of California (UC) and California State University (CSU) a-g requirements:</b> Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below</li> <li> <b>Career Technical Education (CTE) Pathway:</b> Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below</li> </ul>	<ul style="list-style-type: none"> <li> <b>Smarter Balanced Summative Assessments:</b> Score of Level 2 "Standard Nearly Met" on both ELA and mathematics</li> <li> <b>College Credit Courses:</b> One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded</li> <li> <b>UC and CSU a-g requirements:</b> Complete a-g course requirements with a grade of C- or better</li> <li> <b>CTE Pathway:</b> Pathway completion with a grade of C- or better in the capstone course</li> <li> <b>Leadership/Military Science:</b> Two years of Leadership/Military Science</li> </ul>	<p style="text-align: center;">Did not meet any of the measures or did not graduate.</p>
<p><b>Additional Criteria</b></p> <ul style="list-style-type: none"> <li> Smarter Balanced Summative Assessment Scores:             <ul style="list-style-type: none"> <li>• Level 3 or higher on ELA and at least a Level 2 in mathematics, or</li> <li>• Level 3 or higher on mathematics and at least a Level 2 in ELA</li> </ul> </li> <li> One semester/two quarters of College Credit Courses with a grade of C- or better in academic/CTE subjects</li> <li> Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)</li> <li> Completion of CTE Pathway (for a-g requirement only)</li> </ul>	<p><b>Criteria Key</b></p> <ul style="list-style-type: none"> <li> Assessment</li> <li> Coursework</li> </ul>	







# CCI and College Credit Courses

## PREPARED

-  **Smarter Balanced Summative Assessments:** Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics
-  **Advanced Placement (AP) Exams:** Score of 3 or higher on two AP exams
-  **International Baccalaureate (IB) Exams:** Score of 4 or higher on two IB exams
-  **College Credit Courses:** Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
-  **State Seal of Biliteracy (SSB):** SSB awarded and score of Level 3 or higher in ELA on the Smarter Balanced Summative Assessments
-  **Leadership/Military Science:** Two years of Leadership/Military Science, score of Level 3 or higher in ELA or math, and Level 2 "Standard Nearly Met" or higher in other subject area
-  **University of California (UC) and California State University (CSU) a-g requirements:** Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below
-  **Career Technical Education (CTE) Pathway:** Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below

### Additional Criteria

-  Smarter Balanced Summative Assessment Scores:
  - Level 3 or higher on ELA and at least a Level 2 in mathematics, or
  - Level 3 or higher on mathematics and at least a Level 2 in ELA
-  One semester/two quarters of College Credit Courses with a grade of C- or better in academic/CTE subjects
-  Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)
-  Completion of CTE Pathway (for a-g requirement only)

### Criteria Key

-  Assessment
-  Coursework

## College Credit Courses

Successfully complete Two Semesters or Three Quarters

Students who pass a college level course with a **grade of C- or better AND earn college credit** are considered for the CCI. The number of college credits earned is not a factor in considering whether or not the course counts.

Courses may be in either academic disciplines (e.g., English) or CTE disciplines (e.g., welding). For purposes of the CCI, physical education courses are not counted. The college-level course does not have to be taken in any sequential order.

**STARTING FALL 2019:** College Credit Courses must be minimum of 2 units each. **(NOTE: CTE Capstone can not also be counted as College Credit.)**

Data Source: CALPADS Field #9.07 (CRS-State Course Code): 2190:ELA; 2290: Foreign Languages; 2490: Mathematics; 2690: Science; 2790:History/Social Science; 2890: VAPA; 6090: Other. CALPADS Field #9.19 (Course Section Instructional Level Code): Courses marked for "College Credit" in this field are included for dual enrollment as long as the grade is a C minus or better (excluding PE, AP, or IB.)

Three classes taken during one fall quarter, or one class taken during the fall semester and one class taken during the spring semester, will be counted as completing two semesters/three quarters of dual enrollment as long as the student passed the courses with a grade of C minus or better

SOURCE: Tulare-Kings College and Career Collaborative



# COLLEGE & CAREER READINESS INDICATORS

WHAT IS YOUR DISTRICT IS DOING?

HOW CAN WE HELP?



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# WHAT'S ON YOUR MIND?





Thank you for your continued partnership!  
Stay safe and well.

